

Make 'n Take



Name of Make 'n Take : Uses of the Buffalo

Theme and Topic: Traditional Teachings-The First Nations Agree to Share the Land (Buffalo)

Names of Teachers: Ali Foote, Jamie Armstrong

Names of Schools: McLurg AND McVeety - Regina Public School Division

Grade: 3

Date: January 28, 2010

Materials: magazines, poster size paper, markers, paints, dowels or Popsicle sticks, felt, brown paper, and other craft materials you have available.

Books: *People of the Buffalo* by Maria Campbell, *Claire and her Grandfather* – INAC both these books are in the Kindergarten to Grade 12 Treaty Resource Kit in your school.

Website: The Buffalo www.panhandlenation.com/history/buffalo.html (Accessed on 30/07/10)

Procedure:

1. Begin a discussion about our needs and wants. (food, shelter, etc...)
2. How do we meet our needs? (food from grocery stores, clothing from clothing stores, farming, etc...)
*Depending on where you live in the world, your needs are met differently. (EAL adaptation)
3. Read page 27 of Grade 3 Treaty Resource Guide to introduce First Nations people and how they met their needs by depending on the plants and animals on the land.
4. Highlight the buffalo as the main source of survival for Plains First Nations people. The Newcomers looked to the First Nations people to show them how to survive off the land.

5. Every part of the buffalo was used by First Nations people. Open up a discussion and brainstorm about buffalo parts and their uses. What do the students think?

6. Find an appropriate resource for your class to help describe what each part of the buffalo was used for.

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7. Have students work in groups or pairs to choose a medium and a buffalo part to create a visual representation to show how the Plains First Nations people used the buffalo.

8. Project ideas: - Search online or in magazines for pictures and create a collage or poster - Use craft supplies to represent examples of the uses (ie: make a felt tipi) - Collect things from nature.

9. Each group may present their project to the class!