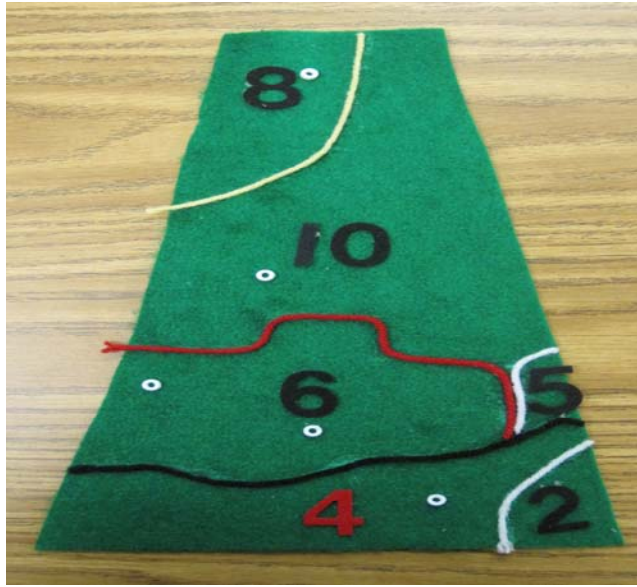


Make 'n Take



Name of Make 'n Take: Treaty Boundaries

Theme and Topic: History – First Nations and Non-First Nations Peoples Benefit From Treaties

Names of Teachers: Gail Digby, Crystal Bray & Renee Ludwig

Names of School: Albert School, Regina Public School Division

Grade: 3

Date: January 28, 2010

Materials: felt, yarn (black, yellow, red and white), felt numbers, white beads

OTC Map of “Treaty Boundaries, Location of First Nations and Treaty Sites in Saskatchewan”

Procedure:

1. Draw & cut out a Saskatchewan shape from felt.
2. Using four colors of yarn (yellow, red, black and white), divide the province into treaty boundaries.
3. Have students label the treaty areas with numbers 2, 4, 5, 6, 8, and 10.
4. Locate Fort Qu'Appelle, Fort Carlton, Ile-a-la-Crosse, Fort Pitt & Fond du Lac. Mark each spot with a bead.
5. Discuss where each treaty boundary in Saskatchewan lies and where each treaty was signed. Discuss that treaty boundaries were negotiated before Saskatchewan became a province in 1905 with the exception of Treaty 10 which was signed in 1906.