

Make 'n Take



Name of Make 'n Take: Treaty 6 Medal (Culminating Activity)
Theme & Topic: The Numbered Treaties in Saskatchewan – Treaties in Saskatchewan: As Long as the Sun Shines
Name of Teachers: Angie Sazynski, Audrey Skinner, Renee Montenegro
Name of School: St. Josaphat & Sacred Heart
Regina Catholic Schools
Grade: Two
Date: March 17, 2009

Materials:

Blue paper plates, yellow and blue pipe cleaners, green, yellow and tan felt, toothpicks, scissors, glue

Procedure:

1. Show the students the Treaty 6 Medal (Appendix H).
2. Explain to students that this medal was given to First Nations Leaders when they made treaties with the British Crown. Each leader received a medal with a specific treaty number on it.
3. Review what a symbol is and why we use them. Discuss the different symbols used in the Treaty Medal. (Appendix J).

4. Provide each student with a blue paper plate, 1 yellow and blue pipe cleaner, green, yellow and tan felt, 2 toothpicks, and a picture of the handshake between Mountie and chief, scissors and white glue.
5. Discuss the symbolism behind the grass. The treaty is sacred “as long as the grass grows”. Have the students cut a half moon of green felt and cut blades for the grass. Glue it to bottom of plate.
6. Discuss symbolism behind the river. The treaty is sacred “as long as the river flows”. Have the students cut the pipe cleaner and twist it into a river. Glue onto grass.
7. Discuss symbolism behind the sun. The treaty is sacred “as long as the sun shines”. Cut a circle for the sun and pipe cleaners for the rays. Glue onto plate.
8. Discuss the importance of the handshake. Have students cut out, colour and glue the Mountie and Chief onto the plate.
9. Discuss the importance of the tipi. Glue 2 toothpicks crossed at the top with a felt tan triangle glued on top.
10. Print “Indian Treaty No. ____” on top of plate and the year across the bottom. Choose the number and year of the treaty you are discussing.
11. Punch 2 holes at top of plate and use the 4 colors of ribbon to create a rope to hang the medal from. Discuss the meaning of the 4 colors.
12. Display on bulletin Board.