



# QUERY

The Saskatchewan Reading Council



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Library Week Tour
- Deepening Comprehension  
in Grades K-3
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Conference

2014-2015  
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**Deadline for Submissions**  
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April 30, 2016

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**INVITATION TO WRITERS:** You are invited to submit your writing to be considered for publication in the *Query*. Articles, reports and essays are welcome.

**CONTRIBUTIONS:** Manuscripts and related correspondence should be addressed to the SRC.

**SRC MEMBERSHIP** is open to anyone having a professional interest in the teaching of Language Arts. *Query* and other communications from SRC are automatically sent to current members. Potential members are encouraged to join one of the nine local councils in Saskatchewan. For no extra cost one can participate in local council activities as well as receive the benefits of an automatic provincial membership. Student memberships are also available.

**MEMBERSHIP SERVICES:** Membership correspondence, changes of address, and requests for back issues should be directed to:

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A Council of the International Reading Association

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# Editor's Message

## Magi McFadden



The Saskatchewan Reading Council's (SRC) annual conference held in Regina at the Delta Hotel April 23-24, 2015 was a resounding success, due in large part to expert motivational skills of keynote speakers Miriam Trehearne, Sherri Fitch and Darci Lang. Teachers attending the conference were lavished with professional develop-

ment highlighting literacy as a lifestyle that inspires success, a lifestyle to be embraced. The Spring/Summer issue of *Query* features a photographic account of conference highlights that include effective literacy instruction, methods of teaching that deepen comprehension and incorporate web based tools for enhancing literacy. Author works and author visits to schools throughout the province are also featured in this issue. Be sure to check out Lit Pics, a new section in *Query* where photos submitted by Saskatchewan Reading Council members from across the province depict students actively engaged in literacy activities. Notice also contributions to the Saskatchewan Reading Council made by Lifetime Achievement Award 2015 recipient, Shelly Galloway. Making decisions about what book to read with your students? *Query* book reviews will be of help.

In *Who Has Seen the Wind? Southeast Saskatchewan Library Week Tour*, Linda Aksomitis describes a tour of schools and communities in southeast Saskatchewan. Enthusiasm for travel is a prevalent theme throughout this descriptive account of an author tour of southeast Saskatchewan hosted by our very own Saskatchewan Reading Council treasurer Pam Foy. In this article, Canadian teacher, textbook writer, writing instructor, photojournalist, travel writer, web designer and content developer Linda Aksomitis, shares highlights of visiting schools, libraries, tea rooms and bed and breakfasts in Wapella, Moosomin, Wawota, Maryfield, Manor, Carlyle and Arcola. Visiting in schools and discussing her writing with many children, Linda would be among the first to declare the value of the grand conversations advocated by Sue Jackson in the next article, *Deepening Comprehension in Grades K-3*. In this article, Sue Jackson delineates strategies for going beyond literal interpretation of text by engaging students in critical thinking and problem solving discussions. Emphasizing higher level comprehension before, during and after reading, Sue describes explicit teaching methods for developing grand conversations that promote active, thoughtful, strategic reading for students in the primary grades. Through purposeful talk behaviours of hearing all

voices, listening with intent, providing reasoning, saying something meaningful and negotiating meaning, elementary students learn to participate in authentic lively discussions about texts in which main concepts are explored and feelings in response to text are reflected upon. With a focus on literacy learning for high school students, Clayton Boyer takes *Query* readers on a virtual journey through web based literacy tools. In *Using Web Based Tools for Literacy and Beyond*, Clayton declares the merits of a vast array of software programs that facilitate literacy learning including: Haiku Deck, Edmond, Evernote, Plickers, ClassFlow, BlendSpace, Kahoot and Aurasma. If you dare to take the journey at [boyerurl.ca/webtools](http://boyerurl.ca/webtools) you will also witness a demonstration of virtual literacy learning through use of these web based tools. Having a goal of excellence in literacy and a mandate to honour achievements in literacy, the Saskatchewan Reading Council bestows a lifetime achievement award. This award is to honour an individual who has made a significant contribution to the growth and development of the Saskatchewan Reading Council. In the article, *Saskatchewan Reading Council Lifetime Achievement Award 2015*, Pam Foy provides *Query* Readers with biographical information about this year's recipient of the Saskatchewan Reading Council Lifetime Achievement Award. Heartfelt thanks and congratulations go to Shelly Galloway, 2015 recipient of the SRC Lifetime Achievement Award.

Saskatchewan Reading Council members are invited to take notice of *Query's* most recent addition *Lit Pics*, where photos submitted by Saskatchewan Reading Council members from across the province depict students actively engaged in literacy activities. In this issue of *Query*, Grade 7 students from Minahik Waskahigan School in Pinehouse Lake are shown enthusiastically participating in SMART board, cooperative computer groups, and individual laptop literacy skill development instruction in Stay Afloat, Plural Girls, Grammar Gorillas, Word Confusion, and Rooting-Out Words in *Funbrain* ([www.funbrain.com/reading](http://www.funbrain.com/reading)) during a guided reading lesson. Submission of photos of students engaged in literacy activities are welcomed by *Query*. Take a moment to snap a photo and e-mail it along with written permission to publish in *Query* to the editor [mcfaddenm@hotmail.com](mailto:mcfaddenm@hotmail.com).

For *Query* readers seeking "good reads" for young children, tweens or teens, *Mabel Murple* and *Night Terrors* have been reviewed. Sherri Fitch's and Maryann Kovalski's lighthearted wacky tongue-twister of a poem featuring Mabel Murple, a zany risk-taker who rides a purple motorcycle through purple puddles, plays with her purple poodle named Pierre, skis on moguls of purple snow, cooks super-duper purple stew served with purple ketchup and Mable's maple syrup too, energetically reflects

*continued on page 2*

# President's Report

## Karen Koroluk



It has been a privilege to serve as the president for the Saskatchewan Reading Council this year. I am truly thankful for the SRC Executive and their leadership. It is only through this collective that we can strive for new literacy adventures in Saskatchewan.

Last summer I, and three others from our executive, were privileged to attend the International Reading Association's Leadership Academy in Tampa, Florida. It was a wonderful opportunity to network with professionals from across North America with a shared passion of literacy. There were intense sessions on strategic planning, communication, financial management, and more. We were proud to speak of the outstanding literacy projects happening within the councils of our province.

The 2014-2015 Saskatchewan Reading Council year began with our Fall Executive meeting and Leadership Workshop held in Saskatoon in September 27-28, 2014. There, four of our councils were presented Prairie Lily Awards – East Central, Kewetin Nene, South West and South Saskatchewan. The IRA Honour Council Awards were received by the South East Reading Council (16th year) and Kewetin Nene (14th year). The IRA Award of Excellence was presented to the Saskatchewan Reading Council. Congratulations to all who worked so hard to achieve a successful, well-balanced literacy program in their area.

Our Leadership Workshop also provided opportunity to explore and update our website, review our strategic plan and mission statement, and consider our own evolution as the International Reading Association becomes the International Literacy Association. Our Past President, Gisele Carlson, also presented on her experience at the International Reading Conference 2014 in New Orleans. Attending members expressed that our day was valuable and had enthusiasm for the future of our provincial council.

The first goal is to provide support to local councils. Our measures of success are that local councils receive the SRC operating grant, the IRA Honour Council Award and the SRC Prairie Lily award. The second goal is to promote and publicize the programs and goals of the IRA and the SRC. Our measures of success are the number of local council webpages that are up-to-date, the number of local councils that are published in *QUERY*, number of Read to Me kits distributed in each local council, and the number of participants in Young Writers in each local council. Our third goal is to continuously advance membership in the IRA and the SRC. Our measures of success are the number of SRC memberships, the number of IRA memberships, and the number of school liaisons. Our fourth goal is to provide opportunities for professional development. Our measures of success are the number of annual conference attendees, the number of SRC executive and local council presidents attending IRA leadership and the annual IRA conference, and the number of local councils involved in the SRC conference. I look forward to seeing the growth and results of our strategic plan over the next few years and beyond.

Our council participated in conference calls in November 2014, January, February, and March, 2015. Local councils provided updates on their programs and Special Project Chairs provided directions for upcoming events (Young Saskatchewan Authors and Read to Me).

*continued on page 3*

### **Editor's Message continued**

childhood joy. This fun-loving tongue-twisty tale, generously enhanced by predominantly purple illustrations, will appeal to children of all ages who love to challenge themselves with tongue twisters. For readers 12 years and older, Sean Rodman's thriller, *Night Terrors*, invites readers to an experience of terror from the pleasurable, protected and safe nook within their literary realm. This wickedly unnerving novel weaves together many elements familiar to those who favour the horror genre: a remote resort; a teenage staff; ghostly apparitions; a suspicious, heartless, hard-headed boss; and a freak snowstorm to craft a knuckle-clenching, nail-biting thriller about a boy's journey to overcome personal trauma. This finely crafted high interest-low vocabulary page-turner packs a wallop while creating and sustaining feelings of fear, alarm and, ultimately, horror through to the very last paragraph.

Remember to mark your calendar for the 2016 Saskatchewan Reading Council's annual conference. The conference will be held at the Radisson Hotel in Saskatoon, April 14-15, 2016. Be sure to join us for the Saskatchewan Reading Council's annual cracker barrel of professional development!

*Submissions to Query are welcomed at any time. Readers are encouraged to share this issue with colleagues to inform them of the benefits of an SRC membership.*

Our next big event was the 46th Annual Saskatchewan Reading Conference: *Reading ... It's a Lifestyle* in Regina April 23 and 24. Attendees heard speakers including: Sheree Fitch, Miriam Trehearne, Kathryn Otschi, and Darci Lang. Many thanks go to Tana Arnott, Amanda Hassen and their committee for their organization and leadership in planning this learning opportunity.

In closing, I wish to acknowledge Gisele Carlson, Past President, for your mentorship this year. Thank you also to everyone on the provincial Executive and Local Councils. Your dedication and commitment to literacy is inspiring. It has been my honour and privilege to have served as your president this year.

## Past President's Report

### Gisèle Carlson



It has been a privilege to serve as the past president for the Saskatchewan Reading Council this year. I am very thankful for the SRC Executive and their dedication to literacy in Saskatchewan.

Last spring I had the opportunity to attend the International Reading Conference in New Orleans May 2014. I was very proud to represent our provincial and local councils at the award ceremony where the Saskatchewan Reading Council received the IRA Award of Excellence. Two of our local councils, Kewetin Nene Reading Council and the South East Reading Council, received the Honour Council. Congratulations to all who worked so hard to achieve a successful, well-balanced literacy program in their area.

The 2014-2015 Saskatchewan Reading Council year began with our fall executive meeting and leadership workshop held in Saskatoon in September 2014. This meeting began year two of our three year strategic plan. Over the year, we kept in touch using conference calls. We are pleased that two of our members, Tana Arnott and Amanda Hassen are planning our annual conference for the second time.

Thank you to everyone on the provincial Executive and local councils. Your dedication and commitment to literacy is inspiring. It has been my honour and privilege to have served as your president and past president for the past three years.

## Vice President's Report

### Sherri Sieffert



This year has been a great year. I have enjoyed my new position with the Saskatchewan Reading Council. After serving four years as the Membership Director, it is nice to move on to something new.

As I stated in my fall report, I had the pleasure of travelling to Tampa, Florida for the IRA Council Leadership Academy with my colleagues, Karen Koroluk, Sheri Shumay and Pam Foy from July 10 to 12. At the academy we attended workshops on strategic planning, organizational management, effective leadership, membership, communication and role-alike sessions. As well we were given the opportunity to meet as a council to discuss areas that were an issue to us. I appreciated the chance to attend the academy and would like to thank the Saskatchewan Reading Council for funding the workshop.

In September, I attended the STF Special Subject Council Day. Many items were on the agenda. Some of the highlights for me were the Pathways to Learning, which has the goal of teachers deciding and identifying learning resources for Saskatchewan curriculums, the special project grants from other councils and the breakout session on finding value in membership.

Unfortunately I am unable to attend the Reading is a Lifestyle conference this year as I am attending STF Annual Meeting of Council. I will definitely miss the conference. Amanda and Tana have worked hard at pulling this year's conference together.

I look forward to serving as President in the upcoming year. I am excited to hopefully do a few different things and get prepared to move our Saskatchewan Reading Council in line with the newly named International Literacy Association.

# Membership Director's Report

## Sheri Shumay



As began last year, the expiry date for yearly memberships is now March 1. The conference fees include membership fees so that it is easier for registration. If you were not able to attend the conference this year, please renew your membership. Memberships can be now be renewed online at the Saskatchewan Reading Council website [saskreading.com](http://saskreading.com).

Presently we have close to 300 members. It is nice to have so much support from teachers and other partners in literacy. We also have 40 liaison members. Thanks to them for helping to promote our local councils.

The Saskatchewan Reading Council has been working diligently on our strategic plan. We have also changed our mission statement to align with the International Reading Association's name change to International

Literacy Association. As membership director, I have been involved in supporting the following goals:

- Providing Support for Local Councils
- Continuously Advancing Membership in the International Literacy Association and the Saskatchewan Reading Council.

Membership will continue working on promoting the SRC at the beginning teachers' conferences that are held in the fall. As well we will continue to try to promote the Saskatchewan Reading Council to First Nations Schools in the province and survey members to find out what their needs are and how we can meet those needs.

I have greatly enjoyed my first year as membership director for the SRC. It has been rewarding meeting and working with the talented and dedicated people that are a part of this council. I look forward to continuing in this role next year!

# Young Saskatchewan Writers Coordinator's Report

## Joan Bue



I had thought that last year was going to be my last year as YSW coordinator, but I took it on again in late October of 2014.

We received writing from eight of our nine council areas (North Central was not able to submit any writing for a third year).

Poems, stories, essays and personal narratives from Grades 1 through 12 were sent in.

A huge thank you to each council and their YSW reps – you all did an awesome job of formatting the writing and inserting pictures this year, which made my job as coordinator very easy. So thank you for that!

The writing, as always was a pleasure to read through. We have such talented young people in our province!

Writing is truly alive and well in Saskatchewan schools! So thank you to all the teachers that take the time to send in the writing so that we can celebrate the unique talents of our Saskatchewan writers.

The publication was sent to the STF publishing desk on April 16, 2015. This was two weeks later than the deadline as the server crashed at the school where my office is located and I was unable to work on the YSW file over Easter break. This will probably put the publication behind and the books will probably not be in schools until the middle of June. Sorry!

It has been an honour to serve in the capacity of YSW coordinator on behalf of the Saskatchewan Reading Council for the past five years. I have enjoyed it immensely and look forward to reading future editions of *Young Saskatchewan Writers!*

# Communication Director's Report

## Kira Fladager



Teaching in the 21st century requires teachers to shift their thinking about what their role is within the digital age. Teachers are no longer the keepers of knowledge but rather facilitators of students' learning. Supporting students to develop media literacy skills is just as critical as developing reading and writing

skills. It is also important for the Saskatchewan Reading Council to shift to a digital age. The Saskatchewan Reading Council webpage [www.saskreading.com](http://www.saskreading.com) is

continually updated to include all of the council procedures and information as well as links to the annual reading council conference, *Query* and the *Saskatchewan Young Writers* publication. The intention of the website is to be a "one stop shop" for our members and people interested in supporting literacy for our Saskatchewan students. We are also maintaining our presence on Twitter (@SaskReading) to provide real time information about literacy and literacy events happening in Saskatchewan. It is our goal to continue to seek ways that digital media can enhance communication with our members and keep people engaged with literacy in Saskatchewan.

# Read to Me Coordinator's Report

## Shelly Galloway



The purpose of the READ to ME project is to raise awareness of the importance of reading to children in the home and to provide parents of new babies and pre-kindergarten children with a book and pamphlets full of information concerning the benefits of reading to their children from an early age.

Read-to-Me Bags are given to children:

a. **Read-to-Me** bags include:

The program is designed to address the needs of young children having access to books and literacy activities before they start school.

Approximate costs:

- One book from Scholastic \$1049.90.
- One letter to parents with information about the Saskatchewan Reading Council and ideas on how to read to children \$25.00
- One bookmark about READING \$157.16 (1600)
- One booklet "For the Love of Reading" from the Saskatchewan Literacy Network

- **LOVE OF READING** bag \$1106.37 (1500)
- Total Cost: \$2338.43 approx \$1.55 a Read to Me bag

b. **Individual councils are encouraged to add any items they wish to their bags.**

c. **Each council will take the following:**

Council	Bags	Books	Bookmarks	Letter	Booklets
East Central	100	100	100	100	100
Kewetin Nene*	200	200	200	200	200
Moose Jaw	100	100	100	100	100
North Central	100	100	100	100	100
North West	100	100	100	100	100
Saskatoon*	300	300	300	300	300
South East*	200	200	200	200	200
South Sask	100	100	100	100	100
South West*	230	230	230	230	230
<b>Total</b>	<b>1430</b>	<b>1430</b>	<b>1430</b>	<b>1430</b>	<b>1430</b>

This is a very worthwhile program that students love and parents appreciate.

# International Literacy Coordinator's Report

## Shelly Galloway



I am thrilled to announce that, as of January, 2015 the International Reading Association (IRA) is officially the International Literacy Association (ILA)! ILA has always been dedicated to literacy. Now they are going one step further by making it our mission to transform lives across the world through the power of literacy.

I encourage all educators interested in literacy to visit <http://www.reading.org/> to find more information about the International Literacy Association and to consider becoming a member. Basic, online, and student membership rates are available as well as special rates for those that are retired and have had an ILA membership for 10 continuous years. If you need information to promote programs of the ILA and help in coordinating the work of the councils in the province please contact me.

## International Literacy Association Award of Excellence for 2014

I am pleased to announce that the Saskatchewan Reading Council of the International Literacy Association has met all the requirements for the International Reading Association's Award of Excellence for 2013-2014. The Saskatchewan Reading Council received congratulations from the International Literacy Association to all members of the council for this significant achievement and outstanding contributions to the reading profession and the International Literacy Association. The Award of Excellence is presented annually by the International Literacy Association to state and provincial councils that have distinguished themselves through organizing and implementing a wide range of programs and activities in their state or province that (a) serve and support councils and members, (b) contribute to education, and (c) coincide with and support the programs and goals of the Association. The Saskatchewan Reading Council has achieved the Award of Excellence 19 times: 1995, 1996, 1997, 1998, 1999, 2000, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2010, 2012, 2013, 2014. The Saskatchewan Reading Council has previously earned Membership of Excellence Awards in 2007, 2011, and 2012.

## DID YOU KNOW?

The Saskatchewan Reading Council has a professional library available to its members.

Check out our selection at our website: [www.saskreading.com](http://www.saskreading.com)

To borrow materials contact Emilie Wolfe at [e.wolfe@lccsd.ca](mailto:e.wolfe@lccsd.ca).

## International Literacy Association Honour Council Award for 2014

The Honour Council Program annually recognizes local councils that organize and conduct well-rounded programs serving the council members, the community, the provincial council, and the International Literacy Association. Councils are being recognized for accomplishments of the previous year (July 1, 2013 – June 30, 2014). Congratulations to Kewetin Nene Reading Council and South East Reading Council and East Central Reading Councils for receiving the award this year. All members of these councils have worked hard all year to ensure their reading council program is active, viable, and meeting the literacy needs in their communities.

## The ILA and Twitter

The International Literacy Conference will be held in St. Louis, Missouri on July 18-20, 2015. The International Literacy Association will use Twitter to provide up to date news and details about the 2015 ILA Conference by using #ILA15. To follow the International Literacy Association use: @ILAToday.

## Saskatchewan Reading Council Strategic Plan

In September 2013, the executive members of the Saskatchewan Reading Council developed a strategic plan to guide the program of the SRC for the next two years. A summary of the goals, 2015 targets, and strategies is provided below. In September 2014, the executive members will review the progress and ensure the SRC is continually improving

## 2013-2015 Saskatchewan Reading Council Strategic Plan Summary

Goal/Target	Strategies
<p>Goal One: Provide support for local councils</p> <p>2015 Targets:</p> <ul style="list-style-type: none"> <li>• Number of Local councils to receive SRC Operating Grant = 9</li> <li>• Number of Local councils to receive IRA Honour Council = 9</li> <li>• Local councils to receive SRC Prairie Lily Award = 9</li> </ul>	<ul style="list-style-type: none"> <li>a) Review requirements for operating grant to ensure currency and relevance</li> <li>b) Review requirements for SRC Prairie Lily Award to ensure currency, relevance, and alignment to operating grant and honour council requirements</li> <li>c) Provide mentorship to local councils to ensure understanding of measures of success</li> <li>d) Coordinate mentors for local councils that require additional support</li> <li>e) Update local council membership map to align with school division boundaries</li> <li>f) Post requirements and application procedure for all measures of success on SRC website</li> <li>g) Develop a leadership nomination process for SRC executive</li> <li>h) Provide a structured forum for regular local council sharing</li> <li>i) Promote membership to local councils at provincial conference</li> <li>j) Prepare for online banking to manage expenses</li> </ul>
<p>Goal 2: Promote and publicize the programs and goals of the IRA/SRC</p> <p>2015 Targets:</p> <ul style="list-style-type: none"> <li>• Number of Local Council web pages up to date = 9</li> <li>• Number of Local Councils publicized in <i>Query</i> = 9</li> <li>• Number of Read to Me Kits distributed in each local council = 900</li> <li>• Number of participants in Young Writers in each local council = TBD</li> </ul>	<ul style="list-style-type: none"> <li>a) Provide training to local councils on how to update local council web page</li> <li>b) Create and distribute local council brochure or postcard</li> <li>c) Promote and publicize local council events on SRC website</li> <li>d) Publicize awards received by SRC and local councils on SRC web site</li> <li>e) Clarify options for using social media for promoting SRC and local councils</li> <li>f) Coordinate provincial Read to Me Program</li> <li>g) Coordinate provincial Young Writers Program</li> <li>h) Coordinate information sharing for International Literacy Day</li> <li>i) Establish connections with post-secondary liaisons annually to follow up on program offerings and SRC scholarship recipients</li> </ul>
<p>Goal 3: Continuously advance membership in IRA and SRC</p> <p>2015 Targets:</p> <ul style="list-style-type: none"> <li>• Number of SRC Memberships = 380</li> <li>• Number of IRA Memberships = 127</li> <li>• Number of SRC School Liaisons = TBD</li> </ul>	<ul style="list-style-type: none"> <li>a) Recruit SRC school liaisons in <i>Query</i> and in local councils</li> <li>b) Design promotion for SRC at Beginning Teachers' Conference and Faculty of Education at University of Regina and University of Saskatchewan</li> <li>c) Align 9 Tribal Councils and Unaffiliated First Nations with local councils and design promotion for SRC</li> <li>d) Design online membership survey to determine future needs of membership</li> <li>e) Establish online payment system to accept SRC memberships and conference registration fees</li> <li>f) Network with provincial and national literacy organizations (CNIRAC, Willows Awards)</li> <li>g) Review <i>Query</i> to ensure meeting needs of membership</li> </ul>
<p>Goal 4: Provide opportunities for professional development</p> <p>2015 Targets:</p> <ul style="list-style-type: none"> <li>• Number of SRC Conference Paying Attendees = 380</li> <li>• Number of SRC Executive and Local Council Presidents attending IRA Leadership and Convention = 8</li> <li>• Number of Local Councils involved in SRC Conference = 9</li> </ul>	<ul style="list-style-type: none"> <li>a) Adopt a "For Learning, For Discussion, For Information" format for SRC and local council meetings</li> <li>b) Provide a Fall Leadership workshop that includes a new member orientation</li> <li>c) Encourage SRC Executive and Local Council Presidents to attend IRA Leadership and Conference events</li> <li>d) Involve SRC executive and local councils in conference planning on a regular basis and include: <ul style="list-style-type: none"> <li>i. Program review to ensure timely and current trends in literacy and literacy instruction</li> <li>ii. Budget</li> <li>iii. Advertising (School Mailouts/STF <i>Bulletin</i>/Web Site/Email)</li> <li>iv. Registration numbers</li> <li>v. Organization</li> </ul> </li> </ul>

IRA Membership Summary	April 2015	April 2014	Results
Total Number of Current IRA Members	108	143	
Total Number of Current Regular IRA Members	96	96	
Total Number of Current Online IRA Members	11	43	
Total Number of Current Student IRA Members	1	4	

# Local Council Reports



## Kewetin Nene Reading Council

**Debby Noble, President**

This has been another busy year for the Kewetin Nene Reading Council as we continue to promote a variety of literacy initiatives across the north. The year began with extending personal invitations to new teachers to select the Saskatchewan Reading Council as their STF Special Subject Council choice. At the Northern Area Teachers' Association Conference held in Prince Albert in October, KNRC had a reading council information booth in conjunction with Pahlkisimon Nuyeyááh Library System, and held several draws for grade-level books. We also held our KNRC AGM during the teachers' convention where we made plans for the coming year.

Kewetin Nene Reading Council continues its commitment to seeking membership from all northern communities by sharing information with First Nations Band schools and sponsoring membership of students from the Northern Teacher Education Program. NORTEP students and NLSD#113 Literacy Catalyst Teachers distributed books for the SRC Read to Me program. Council members participated in a variety of Family Literacy Day activities in their schools in January, along with ongoing Family Literacy initiatives such as Read Together evenings, Family Literacy Games night, Book Draws, Willow Awards activities, Literacy Fairs, Elder Storytelling and Story Picnics. KNRC contributes to Pahlkisimon Nuyeyááh Library System's SaskPower Northern Reading Program which includes a reading challenge to schools to become the "Readingest Community in Northern Saskatchewan", and a tour by Saskatchewan author Judith Silverthorne. For our international project this year, KNRC donated to the Malala Foundation to promote literacy and advocacy for compulsory schooling for all children worldwide [www.malalafund.org](http://www.malalafund.org)

In January 2015, many KNRC members attended an excellent professional development workshop by Adrienne Gear on Reading Powers and Writing Powers sponsored by Northern Lights School Division #113. Membership in KNRC/SRC was promoted at the workshop.

Thank you to all council members for their continued commitment to literacy! It has been an enjoyable honour to serve as the Kewetin Nene President for the past few years. Starting in April, Magi McFadden will take on the role of KNRC president, with the continued invaluable support of Harriet Roy as Secretary-Treasurer.



## Northwest Reading Council

**Emilie Wolfe, President**

The Northwest Reading Council has been working hard to learn what the council offers its members and have been trying to promote the SRC in our region.

One way that we have been promoting the council is by advertising the Annual SRC Conference 2015 in Regina and we are also planning the 47th Annual SRC Conference 2016. The majority of our time has been focused on the conference and trying to find speakers that will benefit teachers and compliment SASKReads and best literacy practices.

Through the planning of the conference our council has planned according to the SRC Strategic Plan:

- To encourage and support leadership at local and provincial levels;
- To provide members with professional development and knowledge of the latest research in literacy; and
- To promote and publicize the programs of the IRA/SRC.

Our council participated in the Young Saskatchewan Writers and submitted writing to the provincial coordinator and will be hosting a dessert and tea Author night at the end of May. Natasha Nichol was very dedicated to this cause and was able to recruit many more participating school divisions this year. We look forward to next year as we now have a better understanding of the SRC and strategic plan.

We also participated in the Read to Me and are still delivering books to our Pre-K families. We are thinking of creative ways to get the books to other cities within our local as well.

Thank you to the Northwest Executive members Robyn Derenoski, Natasha Nichol, Jordan Lamon, Michelle Rideout and Annette Jangula for their love of reading.



## Moose Jaw and District Reading Council

**Tana Arnott, President**

Our council has had a very busy year as we hosted the 46th Annual Saskatchewan Reading Conference in Regina on April 23 and 24. Our speakers included Miriam Trehearne, Kathryn Otoshi, and Sheree Fitch, as well as numerous other educators for our breakout sessions. A big thanks goes to Amanda Hassen, Learning Consultant from Holy Trinity School Division, for her hard work as my co-chair this year.

We worked very hard this year keeping the programs going in place as we planned the conference. We continued our strong Read to Me program giving every baby born in the Moose Jaw Union Hospital a reading package. We work very hard to find quality literature at a reasonable price to include in the package along with some information about the importance of reading to our children. We had a class at A.E. Peacock Collegiate

help with the program this year to assemble the bags and deliver them to the hospital. We delivered over 500 packages.

Both Prairie South and Holy Trinity School Divisions continue to support literacy in our schools. We work with the divisions to make sure that schools have the necessary information to host Paper Back Book Exchanges in their schools, as well as various activities surrounding literacy during both Education Week and Family Literacy Day. So many of our schools are already planning evening activities for these events to instill a love of reading in our children and their families.

This year, we have hosted two Professional Development Evenings at the Moose Jaw Public Library. With the help of the fantastic children's librarian, we focus on new books that align with curriculum outcomes, as well as have presentations from educators in our two divisions on topics such as Global Read Aloud and the importance of reading aloud to children.

In early June, we will host our annual "Young Author's Night". This night gives the Young Saskatchewan Writers winners an opportunity to share their winning piece with a small audience and receive recognition for their achievement.

We will also be delivering our 10 bins of books to the local Moose Jaw playground program so that there are books for children to read throughout the summer. We also deliver two bins to the youth activity centres so that our local youth have novels and magazines to read, as well.

Our council will continue to work hard next year with teachers to help students understand the importance of reading.

# Be Connected!

Visit the Saskatchewan Reading Council online at:  
[www.saskreading.com](http://www.saskreading.com)



## East Central Reading Council

**Tammie Latimer, President**

The East Central Reading Council has continued to promote several purposes of the Saskatchewan Reading Council in accordance to the SRC Strategic Plan, in its region this year. The purposes we have served are:

1. To encourage and support leadership at local and provincial levels;
2. To initiate and support literacy programs at both the school and community levels.

### To encourage and support leadership at local and provincial levels

To encourage literacy leadership from the executive members in our local schools, we organized a professional book club. We purchased a copy of *The Writing Thief* or *Read, Write, Teach* for each executive member to read and then we had scheduled a night to come together and discuss it. Unfortunately, winter got in the way and we are now looking forward to the discussion in the spring.

### To initiate and support literacy programs at both the school and community levels

We had three programs which supported this purpose. At the beginning of the school year, we provided new books and the pamphlet, *For the Love of Reading* from the Literacy Network to all pre-K students in the Good Spirit School Division and the Christ the Teacher School Division. Over 230 books were labelled and distributed! Our area also supported the provincial program Young Writers and submitted writing to the provincial coordinator and will be hosting a celebration tea for the young writers in June. Finally, we look forward to distributing books to babies in May through the provincial Read to Me program.

Thank you to the East Central Executive members Jan Niebergall, Nicole Fredrickson, Jeanette Ebert, Sherri Sieffert, Joanne Sebastian, Darcie Krasowski, Janine Neufeld-Reutz, Robin Dubiel, and Krystal Swidzinski for their dedication to literacy.

## Saskatoon and District Reading Council

**Courtney Thornhill, President**

It has been a busy few months for the Saskatoon and District Reading Council. This year our executive added more members to our team, which resulted in more projects, better communication with the three school divisions in and around Saskatoon, and new ideas. Throughout the months of October – December we researched what teachers and university students needed from us. From our research we found that professional development around literacy was the biggest need. In response to that, in March we hosted an “information session” on the popular literacy programs taught throughout Saskatoon Public, Saskatoon Catholic and Prairie Spirit. This was for education students in their first and second year. This professional development allowed us to work with the College of Education to cover programs that interns need to be aware of and eventually use during their practicum and career.

In April we hosted our very first “Young Author’s Night”. We invited all students who have submitted published work for *Young Writers* to join us for a night of writing and sharing. Author Carey Ribley-Wilcox shared her expertise and work through a writer’s workshop with these students.

In June we will host our annual Young Writers Celebration as well as donate books for our Read to Me program in May.

We are excited to move forward as a strong council.

Submit articles, lessons, units, in-services plans, book reviews, local council updates, pictures, and reviews of programs to *Query*, YOUR journal for the Saskatchewan Reading Council.

[mcfaddenm@hotmail.com](mailto:mcfaddenm@hotmail.com)



## Southwest Reading Council

**Jennifer Lundsten, President**

Another school year is speeding away. The SWRC started the year by distributing over 1000 plastic book bags to K-3 students throughout southwest Saskatchewan. We were very excited to get such an overwhelming response from primary teachers. The response to the SRC liaison program was a surprise as well. We are happy to welcome a dozen new teachers to our local council area.

Through the year, members will be receiving information on our programs including:

- *Young Saskatchewan Writers* Publication
- Read to Me – books delivered to Pre-K students in our area to encourage reading at home
- Saskatchewan Reading Conference in Regina this spring

If you have any ideas to improve literacy in your school please share them with us. We are continually looking for ways to help teachers and students throughout the southwest. We can be contacted through our email at [swrc@hotmail.ca](mailto:swrc@hotmail.ca).

Hope to see you all at the SRC conference this spring!



## Southeast Reading Council

**Joan Bue, President**

Our council continues to survive ... although membership continues to be a challenge!

We were able to carry out several projects this year.

- Fall Author Tour: Linda Aksomitis. Linda visited several of our schools, and was well received.
- Books for Babies – books were distributed via our Public Health Nurses. We purchased an additional 50 books and bags to further spread the important message of early literacy in our council area.
- World Project: The Malala Fund
- Attended the annual conference in Regina and took care of the door prizes.
- Received Honour Council status from the IRA (thanks to Pam)
- Lots of different schools submitted writing this year. Young Writers Celebration: Carlyle in early June

It's been another very successful year for the SERC. Special thanks to Pam Foy, our loyal treasurer who keeps us in the black! Thanks to everyone who has helped in any way to promote literacy in the South East corner of Saskatchewan!

# Ask the Experts

The Saskatchewan Reading Council is made up of individuals committed to quality literacy education. These individuals are teachers, administrators, literacy specialists, learning resource teachers, librarians and consultants. Let these “experts” help you! If you have a question about literacy or about the council we would love to hear from you. Please email questions to [saskatchewanreadingcouncil@gmail.com](mailto:saskatchewanreadingcouncil@gmail.com)

# Who Has Seen the Wind? Southeast Saskatchewan Library Week Tour

## Linda Askomitis

Canadian author specializing in children's and travel literature, Linda Aksomitis, loved books so much she taught herself to read when she was five years old. By ten she was publishing. During her early teens, Linda wrote poetry under the pseudonym Sunflower Sue as occasionally published in The Western Producer magazine. Following a career that spanned more than thirty-five paying jobs, Linda has worked as a teacher, textbook writer, writing instructor, photojournalist, travel writer, web designer and content developer. She has also served as president of the Saskatchewan Writer's Guild. Linda has published nineteen books ranging from travel literature to nonfiction books to children's books. She has more than a 1000 articles to her credit in newspapers, magazines and websites. Her work has also been broadcast on radio. Born in Regina, Saskatchewan, Linda Aksomitis currently resides in Qu'Appelle, Saskatchewan. Enthusiasm for travel is a prevalent theme throughout this descriptive account by Linda Aksomitis of an author tour of southeast Saskatchewan hosted by our very own SRC treasurer Pam Foy. In this article, Linda Aksomitis shares highlights of visiting schools, libraries, tea rooms and bed and breakfasts in Wapella, Moosomin, Wawota, Maryfield, Manor, Carlyle and Arcola.



Who has seen the wind? Linda Aksomitis near Carlyle, Saskatchewan.

Who has seen the wind? asks Weyburn, Saskatchewan, author, [W. O. Mitchell](#), in his classic Saskatchewan novel written in 1947. Poet, [Christina Rossetti](#), asked the same question some seventy years earlier, in her children's poem by the same title.

Rossetti's poem answers with the line, "Neither you nor I."

But I have seen the wind where it blows here over the Southeast Saskatchewan fall landscape that W. O. Mitchell knew and loved. And felt it too.

Here, we celebrate [Saskatchewan Library Week](#) near the end of October, when the landscape has turned to gold—my favorite season. Most years I set up my own tour of library visits through the [Saskatchewan Writer's Guild Readings Program](#), but this year I was lucky and Pam Foy, from the [South East Reading Council](#), did all the organizing and scheduling.

### October 21 – Wapella and Moosomin

I live around 150 km west of [Wapella](#), a small town of just over 400 people. The smiling faces of 40 or so Wapella School students in Kindergarten to Grade 6 made for a great start to the tour. After some delicious [Subway](#) buns and cookies, it was on to [Moosomin](#) for the afternoon and evening.



Erin Skulmoski and Linda Aksomitis in the library at [MacLeod Elementary School](#) in Moosomin.

The Trans-Canada Highway used to go right through Moosomin—I well remember a midnight speeding ticket pulling the trailer home after a snowmobile race in Beausejour, Manitoba—and not getting the speed down fast enough for the town limit. Now, however, the four-lane highway goes around Moosomin and there's a whole new growth of services for travelers that has popped up. I didn't need a hotel, since I was a guest of the Moosomin Library Board. From a private suite in Gord and Claudia's home, to the receptive audience at the evening reading in the [Moosomin Branch Public Library](#), and I couldn't have felt more welcome.



Chicken Bryan served at Dano's Lounge at the Red Barn.

One surprise I found, though, was [Dano's Lounge, at the Red Barn](#), which could have easily been a city spot instead of a roadside option with its original menu, efficient service, and delicious meal. My picks from the menu started with a Citrus Zinger Caesar, but you may want to check out the other five types of Caesars or even the wine or beer list. Selecting an entrée was tougher, as there's a lot to choose from.

I finally settled on Chicken Bryan with its unique combination of flavors: barbequed grilled chicken (tender and juicy!), goat cheese, sundried tomatoes and the hand-prepared basil lemon butter sauce. This one could go up against any chicken dinner I've ever eaten and come out as a top selection.

## October 22 – Moosomin to Wawota

I often tell teachers and librarians that middle years kids are some of my favorite audiences.

Moosomin's [McNaughton High School](#) was no exception, as I read from [Run](#), one of my historical novels and a [snowmobile book](#). It was a hit with this crowd of 150 avid snowmobilers (it seemed like there was a real sea of hands raised when I asked who snowmobiled!) who enjoy some of the province's [great trails](#), since there's always some of the best southern snowfalls through Moosomin and a little further North.

From Moosomin, it was on to [Wawota School](#), where school principal, Josh Risling, divided the students into enthusiastic groups for two shorter presentations.



Home Sweet Home Gift Shop in Fairlight, Saskatchewan.

After the school visits, it was only a hop-step-and-jump to Fairlight, to meet up with Pam and another author/illustrator for some tea and lemon cheesecake dessert (loving the food!) at the [Home Sweet Home Tea Room and Gift Shoppe](#).

Once again I was surprised at my findings in the very, very small town (40 people!) of [Fairlight](#), with the Tea Room's unique Gift Shoppe.

Across the street from the Tea Room, the gift shop filled an old character building with an eclectic assortment of original artistic pieces ranging from photos to antique tables to the giant clock you see in the photo! If you're looking for an "interesting" piece for your home, do stop in.

This time I was overnight at [Lori's Bed and Breakfast](#) in Wawota, with Lori as my hostess. Providing an enormous spacious basement suite and an delicious breakfast of fresh fruit cup, homemade muffins, jellies, and more, keep this one in mind if you're traveling through.

## October 23 – Maryfield to Carlyle

The Maryfield School, I had discovered the night before when I stopped in [Maryfield](#) at the [Maryfield's Arlington Hotel](#) for wing night—foregoing the tempting smell of steaks grilling indoors at Saskatchewan's first steak pit—had put my name up as a visiting guest on the billboard.

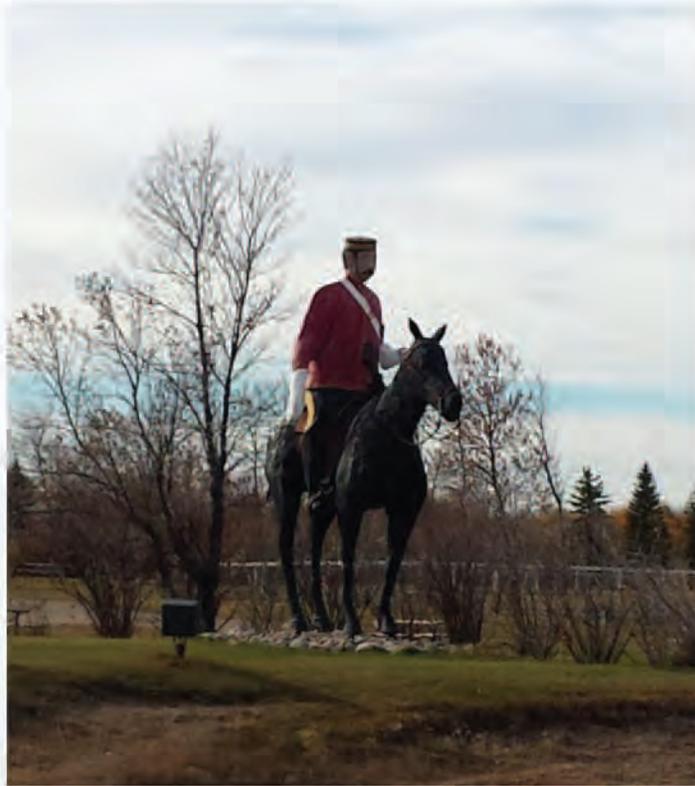


Maryfield School with my name on the billboard!

I've been in newspapers and magazines, on radio and television, but never on a billboard! Woo-hoo! At [Maryfield School](#), I had two great groups of kids, first Grades 3 through 6, then Grades 7 to 12, to share my writing with. There was no extra time to visit though, as my next appearance was scheduled for [Manor](#), an hour or so away.

My heavy gas-pedal foot did help me make up enough time to pull over on Highway #13 to take a shot of the [Redvers giant Mountie](#) statue outside its Visitor Centre. The statue commemorates the founding of the Red Coat Trail from back when the Mounties first came to the prairies.

[Manor School](#) also had two groups of students for shorter presentations, bringing my day's tally up to four readings by 1:30 in the afternoon. I must admit it was getting hard to remember which group I'd already told what to!



Mountie statue at Redvers on the Red Coat Trail along Highway #13 in Saskatchewan.

Luckily, it really was only a 15 minute drive from Manor to Carlyle, where I presented to Gordon F. Kells High School for the last period of the afternoon.

Getting around Carlyle should have been easy, however I discovered that the GPS in my new 2014 Buick didn't include older sections of the town—nor did the Garmin I had tucked away in the glove compartment. I did, however, fumble my way across town by using a combination of the GPS map and luck. I didn't need any luck with the middle years students I presented to though, as they were interested listeners.

However, I will freely admit I was really ready for the amazing room I'd been given at the new Ramada Carlyle Hotel. I flopped onto the amazing duvet, amazing comfort mattress, really amazing pillows, and nibbled on just one of the endless supply of amazing cookies I'd discovered in the lobby along with the always-full pot of decaf coffee.

Once again, this wasn't what I expected in small town Saskatchewan. While hospitality is found everywhere, the hotel facility and staff provided everything you'd expect from a Ramada, no matter where in the world you found it.

My new South East Reading Council contact, Joan Bue, met me for supper and a relaxing evening visit before I returned to the hotel to climb into bed for the night.

## October 24 – Carlyle to Arcola

The last day!



### Cookies at the Ramada Carlyle

While I thought about more cookies for breakfast (Really—I'd earned them!), I went with the waffles from the free breakfast laid out from 6 a.m. until 11 a.m. at the Ramada. Then, it was off to find my way around town again with a GPS missing addresses...it took awhile even though I thought I'd figured out how to get to the [Carlyle Elementary School](#) the day before.

So, on arrival I parked, leapt out of the car, and rushed in to make my presentation. This time, however, technology failed us all, and we eventually ended up in a cozy classroom with me, 125 kids, and a handful of teachers taking my PowerPoint Badlands tour using a smartboard instead of a data projector. My best guess is that I was flustered by that point. At any rate, when asked where I'd left my car, I had to answer that I had absolutely no idea. Now yes, I normally try to keep track of such things, but this hadn't been a normal morning. So, three very helpful teachers and ten minutes later, I did eventually end up right where I'd started—the dew on the car mixed with a liberal coating of dust had turned my new, very shiny black car to a very dull shade of dark grey that had cloaked it in the parking lot. Well, that's my story anyway.



Historic Arcola, Saskatchewan. Photo by Linda Aksomitis.

Just one more school to go—[Arcola School](#) in the historic community of [Arcola](#).

With only a twenty minute drive between Carlyle and Arcola, I ended up with lots of time to walk around town and take photos before heading to the school to present two short sessions to my last two groups of students.

And then I was done and heading home into one of the fall's windiest days.

I stopped to take the photo at the top of the page, and before I had even aimed my cell phone at the golden field, a truck had pulled over to see if I needed help. So I can guarantee that some of the things you'll find in Southeast Saskatchewan are friendly people and a wind you can see.

## Reference

Aksomitis, L. (2014). Reprinted with permission from [www.guidetotravel.ca](http://www.guidetotravel.ca)

# Deepening Comprehension in Grades K-3

## Sue Jackson

*Sue Jackson, Scholastic's Canadian Literacy Consultant, is an enthusiastic innovative speaker, author, consultant and educator. Prior to consulting with Scholastic, Sue was a Learning Coordinator for the Thames Valley School District in Ontario where she worked with teachers to implement provincial and school board literacy initiatives. Sue has also taught courses for the University of Western Ontario and has contributed to many educational publications, including Scholastic's Literacy Place for Early Years, Moving Up and Stepping Up resources. With twenty years of classroom teaching, consulting, writing and speaking behind her, Sue Jackson brings a wealth of experience to her presentations. Saskatchewan Reading Conference 2015 delegates enthusiastically welcomed Sue Jackson's learned presentation of methods of deepening comprehension for children in grades K-3.*

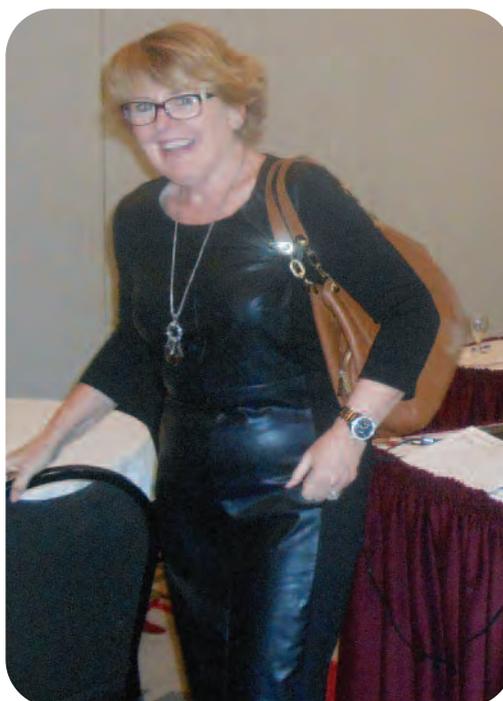
## Grand Conversations

"Oral language is the foundation for the complex literacy skills that are critical to a child's success in today's knowledge society. The capacity to analyze rich text (including media and digital representations), to explore different perspectives, to negotiate meaning and to critically question authors (and authorship) are all expectations of today's literate learner."

Capacity Building Series, April 2011

## Grand Conversations

- authentic lively discussions about texts in which students explore the main concepts and reflect on their feelings in response to a text
- teacher will often initiate the group discussion by introducing a question but then take a step back; allowing students to determine the content, direction and flow of the conversation.
- students do not need to raise their hand to participate; they take turns speaking spontaneously, with a natural conversational flow, allowing the exchange of ideas, information and perspectives not dissimilar to an adult conversation
- students do the majority of the talking as they share their ideas and voice their opinions
- teachers do not dictate the conversation, they act as interested participants by occasionally prompting discussion and encouraging less confident students to become active participants in the conversation
- can be held as whole class or small group discussions

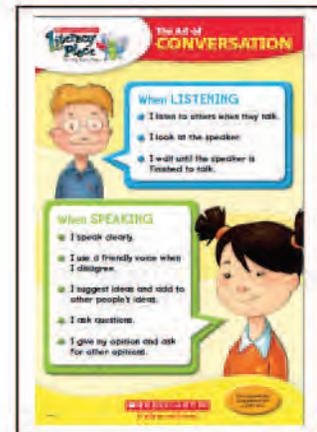


Sue Jackson

## Purposeful Talk Behaviours

- Hearing all voices
- Listening with intent
- Saying something meaningful
- Providing reasoning
- Negotiating meaning

Adapted from: Maria Nichols, *Talking About Text*, 2011, 21-22

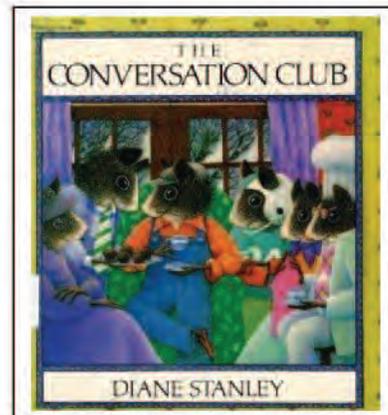


### 1. Hearing All Voices

Everyone participates in a conversation.  
Being heard is a primary indicator of respect.

#### Turn and Talk Opportunities

- More than just 'turning and talking'
- Students are building a conversation
- Building onto each other's ideas
- Important to show children how to contribute to group thinking and how to build on



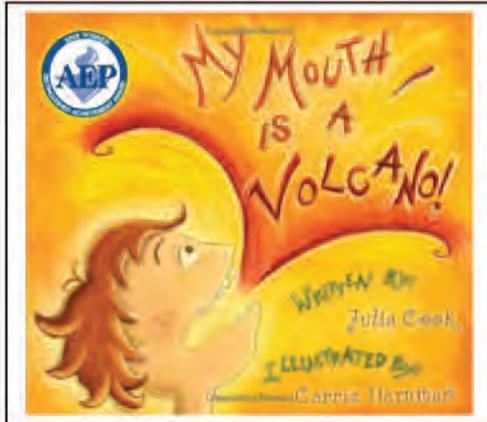
### Assist Students to Initiate Discussions

- I'm thinking... because...
- I wondered about...
- I was puzzled about...
- This reminded me of...
- I didn't agree with... because...
- I really enjoyed... because...
- I didn't know...
- I liked your idea about... because...
- My idea is similar to yours. I also think...
- I was amazed at...
- Something I would like to know more about is...

### Breaking Into a Discussion-in-Progress

- Listen for a small break in the discussion and then put forward your idea – could use a signal
- Check with your group to see if someone wants to add ideas
- Piggyback on an idea previously expressed – “I'd like to add on to what \_\_\_\_\_ said...”
- Use the starter chart and an “I” expression

## Keeping Thinking Alive



### Great Idea!

- Provide each student with a pompom to hold.
- Say: Place your pompom on your lap and it will capture and store your ideas. When you are ready to share, place the pompom in your hand as a signal to others.

### Opinion Openers

When I'm inviting someone to give an opinion, I can say...

- What do you think about...?
- I'm wondering what you were thinking when...
- What did you notice about...?
- I would be interested hearing about...
- Do you have any ideas to add?

## 2. Listening with Intent

- Listening because you are interested is quite different from listening as a matter of vigilance or responsibility
- Listening with intent is to listen to others with the intent of understanding their ideas and developing stronger ideas from them
- Listening with intent is actively engaging with the speaker's ideas by:
  - Asking a question
  - Adding on to what has been said
  - Pushing back or disagreeing
  - Asking for more information if you don't understand

Teach students strategies for Active Listening:

### Listening Strategies

When I listen carefully I...

- tune out noise and movement around me
- concentrate on one point in the room and focus on hearing
- try to make sense of what I'm hearing
- stay still
- close my eyes (unless I'm listening to a person who is talking to me)
- think about what I am hearing
- think about why I am listening (my purpose)
- listen to voice tones as well as words

What listening strategy did you use?

## 3. Saying Something Meaningful

- Students need to learn how to differentiate between loose associations and thoughts that support deeper meaning
- This requires judging the relevance and power of thoughts, the relevance to the idea being developed, and the power to build stronger ideas

### Teach the 'Pause and Think Strategy'

- Encourage students to pause and think before responding, especially when a more complicated issue is raised.
- This technique encourages students to take a few seconds to consider their views and the evidence they have to support them.

#### 4. **Negotiating Meaning**

- disagreeing agreeably
- searching for deeper meaning

##### **Disagreement Openers**

When I disagree with someone, I can say...

- You think... but I think...
- I'm thinking something different...
- On the other hand, I think...
- I understand what you are saying, but I think...

##### **Rules to Remember:**

When I disagree with someone, I need to...

- stay calm when I speak
- respect the opinion of others
- request that we listen again for finer clarity on the point in question

##### **Open-Ended Questions**

- I think I understand but can you tell me your idea again?
- Can you explain that for me again?

##### **Questions Starters**

- So you think...?
- What do you think might happen if...?
- I wonder why...
- I see your point, but what about...?

# Web-Based Tools for Literacy and Beyond

## Clayton Boyer

*Clayton Boyer is a teacher and instructional coach for Holy Trinity School Division in Moose Jaw, Saskatchewan. With a focus on web-based tools for use by teachers and students in the classroom, Clayton advocates use of tools such as Haiku Deck, Edmodo, Evernote, Plickers, ClassFlow, BlendSpace, Kahoot and Aurasma for literacy learning. Saskatchewan Reading Conference 2015 delegates attending Clayton's demonstration of classroom applications of web-based tools were provided opportunities to discuss and practice use of these web-based tools. Clayton invites Saskatchewan Reading Council members to peruse his presentation at [boyerurl.ca/webtools](http://boyerurl.ca/webtools).*

### Featured Tools

- Haiku Deck – presentation software
- Edmodo – classroom community
- Evernote – online repository
- Plickers – classroom polling made easy
- ClassFlow – lessons with assessment
- BlendSpace – brings the web to students
- Kahoot – fun quizzes as assessments
- Aurasma – augmented reality

### Haiku Deck [www.haikudeck.com](http://www.haikudeck.com)

- Presentation Software
- Similar to PowerPoint
- Free, Paid automated version “Zuru”
- Simple, easy presentations that look great!
- Amazing photo library for background images

### EDMODO [www.edmodo.com](http://www.edmodo.com)

- “Facebook” for your class (in a good way)
- Create and manage groups and assignments
- Give instant feedback with assignment annotations
- Create a library of web resources

### EVERNOTE [www.evernote.com](http://www.evernote.com)

- Great for student portfolios
- Great for recording students reading
- Create an easy blog with postach.io
- A place to store all of your important digital stuff
- Upload or email pictures, audio, text, pdf files
- Organize your content into notebooks

### PLICKERS [www.plickers.com](http://www.plickers.com)

- Free fun polling app
- A paper version of “clickers”
- Students get a unique QR code
- Great for predicting during reading
- Also a quick check-in tool
- Results show each student's response privately

### CLASSFLOW [www.clasflow.com](http://www.clasflow.com)

- Good for BYOD classrooms
- Students can view your lessons on their devices
- Add assessments and see students results easily

### BLENDSPACE [www.blendspace.com](http://www.blendspace.com)

- Create media-rich content quickly
- Assess at the end of the slides
- Free Edmodo integration, no extra account required
- Add pictures, notes, videos websites as slides
- Students view slides and complete tasks at their own pace

### KAHOOT [www.getkahoot.com](http://www.getkahoot.com)

- Create fun, interactive games
- Hundreds of users can
- Students can answer on any internet connected device
- Keep track of results for assessment
- AURASMA [www.aurasma.com](http://www.aurasma.com)
- Augmented reality
- A digital layer over reality
- Auras trigger digital events
- Many possibilities ie. science fairs, book reports

### Reference

[boyerurl.ca/webtools](http://boyerurl.ca/webtools)



Clayton Boyer

# 2015 Lifetime Achievement Award

## Pam Foy

*Pam Foy is treasurer of the Saskatchewan Reading Council and member of the Southeast Reading Council. Pam presented the Lifetime Achievement Award to Shelly Galloway at the annual SRC conference at the Delta Hotel in Regina in April 2015. Pam Foy is included among esteemed recipients of the award, receiving it herself in 2014.*

**T**he Lifetime Achievement Award is an important award of the Saskatchewan Reading Council that recognizes significant contributions to the growth and development of the SRC. It has only been presented in six previous years: 1997 Marilyn Keerak, 1998 Amber McLeod, 2000 Georgina Kyle, 2003 Connie Watson and Charlotte Shoemaker, 2009 Lori Jamieson Rog, and 2013 Pam Foy. For 2015 we recognize and honour **SHELLY GALLOWAY**.

Shelly Galloway has been an active member and supporter of the Saskatchewan Reading Council and her local South Saskatchewan Reading Council throughout her whole teaching career – approximately the last thirty years. She has held executive positions on both councils for all or most of that time. She has been SRC President, Vice-President, Past President, and Treasurer for several terms. Shelly was planner and Chairperson of the 2008 SRC Conference held in Regina. She has volunteered to be a planner and Chairperson for our 2017 SRC Conference. For the past few years she has done a wonderful job as Co-ordinator of the Read to Me Program for SRC. As a member of the Saskatchewan Literacy Network she has obtained substantial grants that have been used by the SRC to promote literacy to even more young learners in our province. This year she has also taken on the role of the International Literacy Association Co-ordinator for the SRC.

After a 35 year teaching career with the Regina Board of Education, Shelly Galloway is now enjoying her first year of retirement. As a Grade 1-4 classroom teacher for 27 years she has certainly inspired and encouraged



Left to Right: Pam Foy and Shelly Galloway

hundreds – probably thousands of young readers. For the last eight years Shelly has been a Teacher Librarian in several schools, a K-8 First Steps Tutor, and an Early Reading Intervention Teacher. Shelly has always given very generously of her time. The Saskatchewan Reading Council has been an important part of her life for many years. She has been an advocate for literacy and a dedicated member, supporter and promoter of the Saskatchewan Reading Council. Shelly Galloway is a very deserving recipient of the SRC Lifetime Achievement Award.

# SRC Annual Conference 2015



SRC Conference Registration Desk Delta Hotel Regina



Darci Lang - Focus on the 90%



Kathryn Otoshi, Author



Sheree Fitch - Reading Opens Doors



Miriam Trehearne - Closing the Literacy Gap



Mary Corson - Phonics

## Photos from Saskatchewan Reading Council Members Across the Province

Submitted by Magi McFadden, LNC Teacher, Pinehouse Lake, SK, Kewatin Nene Reading Council

Grade 7 students from Minahik Waskahigan School in Pinehouse Lake enthusiastically participating in SMART board, co-operative computer groups, and individual laptop literacy skill development instruction in Stay Afloat, Plural Girls, Grammar Gorillas, Word Confusion, and Rooting-Out Words in Funbrain ([www.funbrain.com/reading](http://www.funbrain.com/reading)) during a guided reading lesson.



## *Mable Murple*

**Reviewed by Magi McFadden**

Authors: Sheree Fitch and Maryann Kovalski  
 Format: Paperback  
 Publisher: Doubleday Publishers  
 Publisher Location: Toronto, ON, Canada  
 Publication Date: 1996  
 ISBN: 978-0-385-25634-5

With lively illustrations in a vivid purple palette, Sheree Fitch and Maryann Kovalski pose the question: “If there was a purple planet with purple people on it, would those purple people play whatever purple way they wanted?” These authors then answer this question with a wacky tongue-twister of a poem featuring Mabel Murple, a zany risk-taker who rides a purple motorcycle through purple puddles, plays with her purple poodle named Pierre, skis on moguls of purple snow, cooks super duper purple stew served with purple ketchup and Mable’s maple syrup too. The predominantly purple illustrations reflect childhood joy in this tongue-twisty tale.

## What’s Happening Around Saskatchewan

### June 2015

- 1 Deadline for Prairie Lily Award
- 30 Deadline for submission of officers to IRA

### July 2015

- 1 Change of Officers
- 17-20 IRA Annual Conference in St. Louis

## *Night Terrors*

**Reviewed by Magi McFadden**

Author: Sean Rodman  
 Format: Paperback  
 Publisher: Orca Book Publishers  
 Publisher Location: Victoria, B.C., Canada  
 Publication Date: 2013  
 ISBN: 978-1-4589-0419-7

Written at a third-grade reading level and recommended for readers age 12 and older, adolescent readers are invited to an experience of terror from the pleasurable, protected and safe nook within their literary realm, *Night Terrors*. This finely crafted page-turner, written by Sean Rodman, packs a wallop while creating and sustaining feelings of fear, alarm and, ultimately, horror through to the very last paragraph. Protagonist, 18-year-old Dylan can’t shake the nightmares that have been haunting him ever since he witnessed his six-year-old brother’s drowning a year ago. When therapy and medicine fail to provide relief, Dylan takes a summer job at Ravenslake Lodge, a remote wilderness hotel, hoping to leave his problems behind and get away from everything, including terrorizing nightmares that disrupt his sleep nightly. However, when he volunteers to help close up the resort for the winter, things only get worse. Edward, the hotel manager – a hard-headed, crusty, sharp-edged boss, seems out to get him. When Dylan has had all he can take from Edward’s ill-treatment and tries to get away, a freak snowstorm blocks the road to the resort, leaving them trapped for days. Tension mounts as author Sean Rodman, unravels details of 18-year-old Dylan’s harrowing ordeal, and Dylan keeps seeing a ghost that might be trying to send him a message, or maybe Dylan really is going crazy this time. This wickedly unnerving novel weaves together many elements familiar to those who favour the horror genre: a remote resort; a teenage staff; ghostly apparitions; a suspicious, heartless, hard-headed boss; and a freak snowstorm to craft a knuckle-clenching, nail-biting thriller about a boy’s journey to overcome personal trauma.

Saskatchewan Reading Council Conference  
April 14-15, 2016  
Radisson Hotel, Saskatoon SK

# Presentation Proposal

Name: \_\_\_\_\_

Address: \_\_\_\_\_

City/Town: \_\_\_\_\_

Postal Code: \_\_\_\_\_

Telephone (H): \_\_\_\_\_ (W): \_\_\_\_\_

Fax: \_\_\_\_\_

Email: \_\_\_\_\_

Title of Presentation: \_\_\_\_\_

Target Audience: \_\_\_\_\_

Last conference and date  
at which this session  
was presented: \_\_\_\_\_

**AV Needs:**

- \_\_\_\_\_ (If possible, please bring your own laptop)
- Please attach presentation description and presenter's background.
- Presentations should be one hour in length and should be appropriate for an audience of 20-35 people.
- An honorarium of \$100 will be awarded to a maximum of two presenters per session, A discounted rate of \$80 (student rate), if registering for the full conference, is also available. Additional expenses shall be absorbed by the presenter, however out of province presenters will have their hotel room covered.
- Please provide an electronic copy of your presentation for publication in *Query*.
- Deadline for proposals is November 30, 2015.
- You will be notified of your acceptance no later than January 15, 2016.
- Submit your proposals to:

Emilie Wolfe  
e.wolfe@locbsd.ca

Robyn Derenoski  
r.derenoski@locbsd.ca

# Grant Application for Registration to the Saskatchewan Reading Conference 2016

Name: \_\_\_\_\_

Address: \_\_\_\_\_

City/Town: \_\_\_\_\_

Postal Code: \_\_\_\_\_

Telephone (H): \_\_\_\_\_ (W): \_\_\_\_\_

Fax: \_\_\_\_\_

Email: \_\_\_\_\_

Teacher's Certificate #: \_\_\_\_\_

School Division: \_\_\_\_\_

Years of Teaching Experience: \_\_\_\_\_

Signature: \_\_\_\_\_

This grant is available to beginning teachers in their first two years of teaching. The SRC will pay the cost of your SRC registration for the 2015 Conference. Three people will receive the grant by random draw.

To be eligible for the grant you must:

1. Be a current member of the Saskatchewan Reading Council.
2. A first or second year teacher.
3. Write an article for the SRC's publication *Query* by the Fall of 2016.

Submit your applications to:

Sherry Shumay  
Email: s.shumay@rcsd.ca

**Applications must be received by January 15, 2016.**

# Membership Application

## Saskatchewan Reading Council

Invites you to renew before March 1 (To receive a full year of benefits!)

Benefits of SRC membership includes:

- Professional journal *Query*, featuring many literacy articles and bonuses
- Opportunities for Professional Development
- *Young Saskatchewan Writers'* publication of K-12 writings
- Literacy programs such as "Read to Me" and other local programs
- Informative speakers and exciting author visits
- Additional savings in SRC conference fees



Please check your choice

- Regular \$25.00
- Student \$10.00
- Institution \$20.00

### Send Your Membership Application/Renewal Form Today

The following information is required to register as a member of the Saskatchewan Reading Council. The information will be used to contact members for renewal and membership drive purposes, to send out newsletters and to forward conference and professional development opportunities information. The information will be kept on file for a period of two years past expiration date.

Name: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ Postal Code: \_\_\_\_\_

Phone: \_\_\_\_\_ Email: \_\_\_\_\_

Teacher's Certificate #: \_\_\_\_\_  First Time Member  Renewal Membership

If renewal, any information changes (eg. address): \_\_\_\_\_

School Division: \_\_\_\_\_ Local Council (if known): \_\_\_\_\_

Type of Membership:  Regular \$25.00  Student \$10.00  Institution \$20.00 Amount Paid: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Make cheques payable to: Saskatchewan Reading Council (SRC) Please return your form along with payment to:

SRC Membership  
Sherry Shumay  
s.shumay@rcsd.ca

# School Saskatchewan Reading Liaison Form

The SRC invites each school to select one enthusiastic literacy teacher on staff to receive a FREE Saskatchewan Reading Council membership for the school year. This teacher will become the School Liaison for the SRC and local council.



## Forms must be received by the SRC Membership Director by October 30

The SRC is an awesome professional growth opportunity for teachers interested in the areas of language arts, reading instruction, and the promotion of effective literacy in schools. Become a member today!

### Your Yearly Membership Benefits include:

- Professional journal *Query* featuring many literacy articles and bonuses Opportunities for Professional Development
- *Young Saskatchewan Writers'* Publication of K-12 writings
- Literacy programs such as "Read to Me" and other local programs
- Informative speakers and exciting author visits as well as additional savings in SRC conference fees.

We ask that the teacher who receives this membership be a literacy leader in your school by displaying local council promotional posters and literacy information.

The following information is required to register as a member of the Saskatchewan Reading Council. The information will be used to contact members for renewal and membership drive purposes, to send out journals or newsletters and to forward conference and professional development opportunities information. This information will be kept on file for a period of two years past expiration date.

School Name and Principal: **(REQUIRED!)** \_\_\_\_\_

Name: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ Postal Code: \_\_\_\_\_

Phone: \_\_\_\_\_ Email: \_\_\_\_\_

Teacher's Certificate #: \_\_\_\_\_  First Time Member  Renewal

School Division: \_\_\_\_\_ Local Council (if known): \_\_\_\_\_

Membership:  Regular  Student

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Make cheques payable to: Saskatchewan Reading Council (SRC) Please return your form along with payment to:

SRC Membership  
c/o Sherry Shumay  
s.shumay@rcsd.ca

# WANTED!

## Student Writing

For the 2015-16

*Young Saskatchewan Writers Publication*

K-12

Short Stories ✎ Poetry ✎ Plays  
✎ Essays ✎ Personal Narratives

### Criteria for 2015-2016

1. The Saskatchewan Reading Council accepts writing in any language, from **Pre-K to Grade 12 students**. Genres include poetry, short stories, plays, essays and personal narratives. (Writing from February 2015-February 2016 may be submitted). **Not all writing submitted will be published.**
2. All selections must be proofread and typed when submitted. (Arial font/size 12/single space)
3. **Whole classroom submissions of the same title will not be accepted.** Please select the best writing selections to be considered. Please consider the audience to which the book will be going out to (**Pre-K-12**) and select accordingly. Longer pieces must include an excerpt. (Please keep the excerpt to one page or less)
4. Please e-mail student writing to the YSW rep for each council area as listed on the SRC website. (word documents only please) Make sure to include the information at the bottom of this poster.
5. **Illustrations** may accompany written selections but should be placed on a separate sheet (8 ½ x 11). A **Photograph** of the writer may be added to the writing (**scanned or inserted onto the piece of writing**).
6. Each **published author** and his/her resource center will receive a complimentary copy of the Young Saskatchewan Writers publication.
7. Each piece of writing **must be submitted to your local council by February 1, 2016.**
8. Please identify each piece of writing with the following information:

Student Name: \_\_\_\_\_

Title of Writing: \_\_\_\_\_

Grade: \_\_\_\_\_ School: \_\_\_\_\_

School Address: \_\_\_\_\_

City/Town: \_\_\_\_\_ Postal Code: \_\_\_\_\_

Teacher: \_\_\_\_\_ Phone/Fax: \_\_\_\_\_

## Saskatchewan Young Readers' Choice – The Willow Awards

Support SYRCA with your membership donation. Choose your level of support!



Make cheques payable to:

SYRCA – Saskatchewan Young Readers' Choice – The Willow Awards, Inc

Mail to: 2832 WASCANA ST., REGINA SK S4S 2G8

Please indicate amount enclosed. A tax receipt will be issued.

\$20    \$30    \$40    \$50    \$100    other: \$ \_\_\_\_\_

Name: \_\_\_\_\_

Street: \_\_\_\_\_

City: \_\_\_\_\_ Province: \_\_\_\_\_ Postal Code: \_\_\_\_\_

Phone (h.): \_\_\_\_\_ Phone (w.): \_\_\_\_\_

Email Address: \_\_\_\_\_

## SRC Prairie Lily Award

The Prairie Lily Award will be presented annually to local councils who choose to participate, and fulfill all requirements of the award prior to the Annual General Meeting. A certificate and a monetary award, to be determined by the yearly budget, will be presented to all eligible councils at the year-end meeting or the Fall Leadership meeting. Please submit this form to the SRC President by March 1.



Council: \_\_\_\_\_ Date Submitted: \_\_\_\_\_

President: \_\_\_\_\_ Email: \_\_\_\_\_

### Requirements:

- Promotion of membership: (minimum of 3)
  - Postcard/brochure
  - Posters
  - Conference promotion
  - School liaisons
  - Social Media
  - Other: \_\_\_\_\_
- Fulfill Conference Committee responsibilities
- Provide representation at a minimum of 50% of SRC meetings/conference calls
- Participate in the Read to Me Program
- Contribution of local council news in *Query*

### AND at least five of the following:

- A professional development event
- A community service event
- A special event for students
- Participation in an International Project
- An Image Brochure (please attach)
- Honor Council participation
- International Literacy Day Project
- Submit contributions to *Young Saskatchewan Writers' Publication*
- Other: \_\_\_\_\_

# International Reading Association Application Deadlines for Awards & Programs

Information about these awards is carried each year in an issue of *Journal of Adolescent & Adult Literacy*, *Lectura y vida*, *Reading Research Quarterly*, *The Reading Teacher*, and/or *Reading Today*. Also, see the IRA website at [www.reading.org](http://www.reading.org) for further information.

*Advocacy Award	October 15
Albert J. Harris Award	September 15
Arbuthnot Award	October 15
*Award of Excellence	March 1
Broadcast Media Awards for Television	January 7
Constance McCullough Award	October 1
Developing Country Literacy Project Support Fund Grant	October 1
Dina Feitelson Research Award	September 15
Eleanor M. Johnson Award	November 15
Elva Knight Research Grant	January 15
*Exemplary Reading Program Award	November 15
*Exemplary Reading Program Intent to Participate Form	June 1
Gertrude Whipple Professional Development Program	Open
Helen M. Robinson Grant	January 15
Honor Council Award	March 1
Honor Council Intent to Participate Form	October 15
International Citation of Merit Award	October 15
IRA Children's Book Awards	November 1
IRA John Chorlton Manning Public Service Award	December 15

IRA Presidential Award for Reading & Technology	November 15
Jeanne S.Chall Research Fellowship	January 15
Leen Bennett Hopkins Promising Poet Award	December 1
Local Council Community Service Award	October 31
Nila Banton Smith Award	November 15
Nila Banton Smith Research Dissemination Support Grant	January 15
Officer Report Form for Councils	April 15
Outstanding Dissertation of the Year Award	October 1
Outstanding Teacher Educator in Reading Award	October 15
Paul A. Witty Short Story Award	December 1
Print Media Award	January 15
Reading/Literacy Research Fellowship	January 15
Regie Routman Teacher Recognition Award	November 1
Special Institutes, Seminars and Conference Proposals	Open
Special Service Award	October 15
Teacher as Researcher Grant	January 15
William S. Gray Citation of Merit	October 15

*\*Provincial Council Only*

# Saskatchewan Reading Council

## Lifetime Achievement Award

**Purpose:** The purpose of this award is to honour an individual who has made a significant contribution to the growth and development of the Saskatchewan Reading Council.

### 1. Qualifications

- Nominee must have been an active member of the Saskatchewan Reading Council.
- Nominee must have made a significant contribution to the growth and development of the Saskatchewan Reading Council and/or literacy development in Saskatchewan and/or Canada through active participation or innovative ideas and/or directive organization.

### 2. Nominations

- Nominations will be received until November 30.
- Nominations from local councils or the provincial executive will be accepted.
- Two Saskatchewan Reading Council members must support nominations.
- A concise written presentation about the nominee will accompany the nomination form.
- A committee, chaired by the past president, will be formed to examine the nominations.
- Nominations will be brought before the provincial executive at the January meeting and be voted on only by the provincial executive board.

### 3. Presentation of Award

- The recipient of the lifetime achievement award will publicly receive a plaque and corsage as well as a free lifetime membership to the SRC. All arrangements are to be made by the past president.
- The award will be presented at the annual reading conference at a time and place to be decided upon by the conference chairperson and past president.
- The recipient's family will be invited to attend.

### 4. Follow-Up

- The name of the recipient, picture and a short biography will be published in *Query*, the *Saskatchewan Bulletin* and the SRC website.
- The past president will confirm with the membership director that the STF maintains an up-to-date membership list of lifetime achievement award recipients.

### 5. General Considerations

- The entire management and presentation of the award will be the responsibility of the past president.
- There is no obligation to present the award each year.
- The past president will invite lifetime members to the conference each year. They will receive a free conference registration.

# Saskatchewan Reading Council Lifetime Achievement Award Nomination Form

Name of Nominee:	_____
Address of Nominee:	_____ _____ _____
Phone Number of Nominee:	_____
Fax Number of Nominee:	_____

Please provide a written rationale as to why the above stated person should be considered for the Saskatchewan Reading Council Lifetime Achievement Award. Rationale should not exceed one page in length.

Name of Nominators:	1) _____	2) _____
Address of Nominators:	_____ _____ _____	_____ _____ _____
Phone Number of Nominators:	_____	_____
Fax Number of Nominators:	_____	_____

Applications must be received on or before November 30 and should be sent to:

Karen Koroluk  
SRC Past President  
k.koroluk@rcsd.ca

The above information will only be used for the stated purposes of the Saskatchewan Reading Council and will follow the guidelines of the Saskatchewan Reading Council's Privacy Policy as stated on our website ([www.saskreading.com](http://www.saskreading.com)).

# Saskatchewan Reading Council

## Administrator's Award

**Purpose:** The purpose of this award is to recognize and foster school based, professional and academic literacy support given by a Saskatchewan educational administrator.

### 1. Qualifications

- Nominee must have made a significant contribution to the growth, support and development of school-based literacy in Saskatchewan through active participation or innovative ideas and/or directive organization in an administrative role.

### 2. Nominations

- Nominations will be received until January 15.
- Two nominators must be current SRC members and the nomination must be supported by the local reading council.
- A concise written presentation about the nominee will accompany the nomination form.
- Nominations will be brought before the provincial executive at the January meeting and be voted on only by the provincial executive board.
- A nomination form will be displayed in *Query*, and will be available on the SRC website. Forms are also available by contacting a Local Council President or an Executive Member of the SRC.
- All those nominated will receive recognition of their nomination.

### 3. Presentation of Award

- The recipient of the Administrator's Award will be awarded a plaque at the annual SRC conference. They will also receive a free conference registration and one year SRC membership.

### 4. Follow-Up

- The name of the recipient, a picture and a short biography will be published in *Query*, the *Saskatchewan Bulletin* and the SRC website.

### 5. General Considerations

- The entire management and presentation of the award will be the responsibility of the president.
- The Award recipient will be notified by the President of the SRC.
- There is no obligation to present the award each year.

# Saskatchewan Reading Council Administrator's Award Nomination Form

The purpose of this award is to recognize and foster school based, professional and academic literacy support given by a Saskatchewan educational administrator.

**Name of Nominee:** \_\_\_\_\_

## Academic Institution Information

Name of Institution: \_\_\_\_\_

Address: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Phone: \_\_\_\_\_

Fax: \_\_\_\_\_

Please provide a written rationale as to why the above stated person should be considered for the Saskatchewan Reading Council's Administrator's Award. Rationale should not exceed one page in length.

## Nominator Information (2 persons)

Name: \_\_\_\_\_

Address: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Phone: \_\_\_\_\_

Fax: \_\_\_\_\_

Applications must be received on or before January 15 and should be sent to:

Karen Koroluk  
SRC Past President  
k.koroluk@rcsd.ca

The above information will only be used for the stated purposes of the Saskatchewan Reading Council and will follow the guidelines of the Saskatchewan Reading Council's Privacy Policy as stated on our website ([www.saskreading.com](http://www.saskreading.com)).

# Does Your School Receive the Recognition It Deserves?

Do These Statements Describe Your School  
and Its Reading/Language Arts Program?

## Exemplary Reading Program Award

- The reading program is consistent with sound theory, research, and practice
- The reading program facilitates student learning.
- Students have access to a wide variety of reading materials.
- Students demonstrate success in reading.
- Comprehension strategies are taught and applied across the curriculum.
- Listening, speaking, viewing, and writing are being integrated into the reading program.
- Administrators provide leadership and vision for the building and/or district reading program.
- The school and/or district offers support services to the program.
- Literacy activities occur outside of school.
- The community is involved in the reading program.

Through its Exemplary Reading Program Award, in cooperation with state/provincial councils, the INTERNATIONAL READING ASSOCIATION honors schools for outstanding service to reading and literacy education.

Call 302-731-1600, extension 236,  
for more information.

*Recognizing Excellence in Education*

# Have you applied for the Local Council Community Service Award?

You should if you can say “yes” to these questions about your community service project.

## Local Council Community Service Award

- Is it unique and creative?
- Does it have impact on your community?
- Are your council members involved?
- Could it be replicated by others?

### Help Your Council Receive the Recognition It Deserves

The INTERNATIONAL READING ASSOCIATION, through its Local Council Community Service Award program, will honour councils for outstanding service to their communities and to literacy. Monetary prizes are sponsored by SCHOLASTIC, INC.

Call 302-731-1600, extension 236, for more information.

*Recognizing Excellence in Education*

## Past Presidents of the Saskatchewan Reading Council

1969	R.E. Stephenson	1992	Leona Burkhart
1970	David Lockerbie	1993	Marilyn Keerak
1971	Karen Holm	1994	Connie Tenaski
1972	Sr. Juliana Heisler	1995	Ramona Stillar
1973	Marie B. Spate	1996	Connie Watson
1974	Howard Klein	1997	Dianne McLeod
1975	Carol Caswell	1998	Gloria Antifaiff
1976	Ron Gruending	1999	Leslie Widdifield-Konkin
1977	Joan Ball	2000	Adele Oway
1978	Dennis Strauss	2001	Kim Stewart
1979	Bill Prentice	2002	Donna Humbert
1980	Ken Holliday	2003	Andrea Hnatiuk
1981	Lee Warkentin	2004	Karen Lind
1982	Lynn Taylor	2005	Pat Selvig
1983	Louisa Kozey	2006	Pam Foy
1984	Shirley Magdalin	2007	Sharon Conner
1985	Joanne McCabe	2008	Tammie Latimer
1986	Agnes Rolheiser	2009	Shelly Galloway
1987	Eleanor Vogeli	2010	Nicole Lefebvre
1988	Neville Hosking	2011	Lynda Gellner
1990	Amber McLeod	2012	Gisèle Carlson
1991	Norm Waters	2013	Gisèle Carlson

## SRC Provincial Executive 2015-2016

Pam Foy – Treasurer

Sherri Sieffert – President

Tana Arnott – Vice President

Karen Koroluk – Past President

Emilie Wolfe – Secretary

Sheri Shumay – Membership Director

Magi McFadden – *Query* Editor

Shelly Galloway – International Literacy Association Coordinator

Joan Bue – Read to Me Coordinator

Emilie Wolfe and Robyn Derenoski – Conference Chairs

Lori Saigeon – *Young Saskatchewan Writers* Coordinator

Sharon Funk – Communications Coordinator

# Saskatchewan Reading Council

# 2014-2015 Provincial Executive



**Karen Koroluk**  
President



**Gisèle Carlson**  
Past President



**Sherri Sieffert**  
Vice President



**Emilie Wolfe**  
Secretary



**Pam Foy**  
Treasurer



**Sheri Shumay**  
Membership  
Director



**Kira Fladager**  
Communications  
Director



**Joan Bue**  
Young  
Saskatchewan  
Writers  
Coordinator



**Shelly Galloway**  
Read to Me  
Coordinator  
IRA Coordinator



**Tana  
Arnott**  
Conference  
Co-Chair

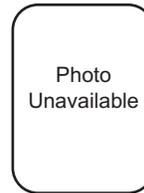


Photo  
Unavailable

**Amanda  
Hassen**  
Conference  
Co-Chair



**Magi  
McFadden**  
Query Editor

Please visit [www.saskreading.com](http://www.saskreading.com)  
for more information about the Saskatchewan Reading Council.  
A Special Subject Council of the Saskatchewan Teachers' Federation.  
A Council of the International Reading Council.