

Review of The Canadian Reader

Saskatchewan School Library Association

THE MEDIUM – WINTER 2009

Alexandra Van Tol



Review of The Canadian Reader

Saskatchewan School Library Association

Trusted Canadian educational publisher LesPlan has rolled out the latest in its collection of high-quality classroom resources. Following in the successful footsteps of *What in the World?*, a Canadian current events resource for grades 5-12, LesPlan introduces *The Canadian Reader* for younger audiences.

Available in English and in French, *The Canadian Reader* is a classroom-ready Language Arts and Social Studies resource for on-the-go teachers. (And who among us isn't?) Packed with excellent reading selections and activities to enhance student learning, *The Canadian Reader* combines current Canadian events and issues with geography in a kid-friendly way. In each issue, detailed literacy-based lesson plans complement three well-written news stories, expanding students' knowledge of Canada while enhancing their ability to read and make meaning from informational text.

Designed to address multiple outcomes in Language Arts and Social Studies, every selection in *The Canadian Reader* is written at a "just-right" level for younger audiences, whose awareness of the wider world is in its formative stages. Clear and informative pictures draw kids' interest to each news story – and they'll delight in following the adventures of three intrepid children in "The Net Trekkers" cartoon strip. Busy teachers will appreciate the ready-made graphic organizers, assessment rubrics and mapping assignments.

Presented in a contemporary, graphically-rich format that appeals to students of all ages, *The Canadian Reader's* versatility makes it suitable for use with students in learning support, or in ESL classes for middle and high school students.

The best part? Your kids are going to love it. To have a look at back issues or to order a complimentary sample copy, go to www.lesplan.com and follow the links to *The Canadian Reader*.