

Make 'n Take



Name of Make 'n Take: Rebirth of the Drum

Theme and Topic: Traditional Teachings: First Nations People Return to their Language & Cultural Teachings

Names of Teachers: Ryan Yanko, Carla Sametz, Jennifer Dreger

Name of School: Vibank Regional School: Prairie Valley School Division

Grades: 4, 5, 6

Date: February 1, 2010

Materials: Empty coffee cans, soft felt, feathers, leather lace, hot glue gun, buttons, sequins, firm felt, dowels for drum sticks, pompoms, hole punch, yarn and beans

Website: The Importance of the Drum to Native American Culture.
<http://www.helium.com/items/1348170-the-importance-of-drums-to-native-american-culture>
(Accessed on 30/07/10)

Procedure:

1. Discuss with students the importance of the drum in First Nations cultures. Go to the website The Importance of the Drum to Native American Culture. <http://www.helium.com/items/1348170-the-importance-of-drums-to-native-american-culture> (Accessed on 30/07/10) You can also access books in your library or invite an Elder to the classroom to talk about the drum and its importance to his/her culture, or you can find more websites by searching for "Native American Drumming" and others. Explain that First Nations people were banned from singing dancing and conducting their spiritual and celebratory gatherings by the Government of Canada through the *Indian Act*. If you wish you can use this lesson as an introduction or culmination of a unit on the *Indian Act*.

2. Let the students know that they are going to make a drum. Go through the steps of making the drum. Ask the students to work in groups or by themselves. Have the them follow these directions:
3. Cut felt to fit around the can. Hot glue the felt around the can. Put buttons or beans inside the can.
4. Use firmer felt as the top and bottom. Cut to fit. Use a hole punch to make edges to lace with yarn or leather.
5. Decorate to reflect your personality.
6. Drumsticks – decorate dowels to create a unique drumstick.