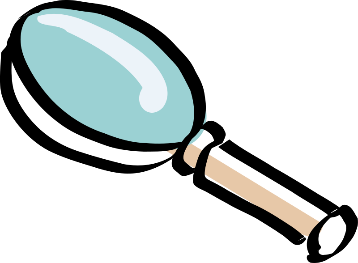
L.E.N.S. FOCUS

L – Literacy

E – Educators’

N – Network of

S - Saskatchewan



MARCH, 2019

***Focus: Poetry***  
***April is poetry month!***

Have you ever shared poems, rhymes and imagery with your students?

If not, you are in for a lovely surprise if you explore some poetry together.

From Shel Silverstein, to Jack Prelutsky, to Sarah McLachlan, to Shakespeare, poets give us a unique view of the world.

Many children learn song lyrics, rhymes and chants which inherently teach them about rhythm, meter, and beat.

Not to mention the ABCs and so on!

***Here’s an activity I often use to introduce poetry to my class:***

I take a funny, charming or even a protest-type poem and remove some key words.   
(Without showing my students the poem first, of course!)

Then, as a class we put in new words (as in a Mad Lib).

Of course, the result is both creative and funny!

Naturally, they want to try their OWN hand at putting in the missing words, so they do!

I always share the original with them at the end but they often like their own versions better.

Have fun with your poetry!

**INVITATION**

**If you are a dream, come in,**

**If you are a dreamer, a wisher, a liar,**

**A hope-er, a pray-er, a magic bean buyer…**

**If you’re a pretender, come sit by my fire**

**For we have some flax-golden tales to spin.**

**Come in!**

**Come in!**

* **Shel Silverstein**