

## L.E.N.S. FOCUS

L – Literacy  
E – Educators'  
N – Network of  
S - Saskatchewan



OCTOBER, 2018

***Focus: Writing – Recount Writing, or Personal Narratives***

Let's start our writing year with recounts!

Kids love to tell stories from their own lives, their own experiences.

Let's capitalize on this and have them  
**WRITE THEM DOWN!**



***Tired of the “bed-to-bed” story?***

*“I got out of bed. I ate breakfast. I brushed my teeth. I played outside. I ate supper. I went to bed.”*

Try the following “News Plan” to help your students pre-plan their recounts, and to add details and their own feelings about their experiences:

# NEWS PLAN (RECOUNT)

NAME \_\_\_\_\_ DATE \_\_\_\_\_

## "The 5 Ws and Feelings"

<b>WHEN?</b> ( <u>When</u> did the event occur?)	<b>WHO?</b> ( <u>Who</u> was involved in the event?)	<b>WHAT?</b> ( <u>What</u> exactly happened, with details?)	<b>WHERE?</b> ( <u>Where</u> did the event occur?)	<b>WHY?</b> ( <u>Why</u> are you telling this? What makes it a good story?)	<b>FEELINGS</b> ( <u>How</u> did you feel about this event?)

Sometimes, younger (and older!) students can use a visual for their recount. Students can use the clown graphic to help them add in all the interesting details to their story before writing.

