

Make 'n Take

Name of Make 'n Take: **Communication Barriers between Cultures**
Theme & Topic: **The Indian Act of 1876 was Not Part of Treaty – Unfulfilled Treaty Promises**
Names of Teachers: Melanie Goulet-Brown, Denise Reed
Name of School: Deshaye, St. Marguerite, Regina Catholic Schools
Grade: Four
Date: April 7, 2009
Procedure:

**** Can be used at beginning of unit or as part of Topic 4 – Learning Objective 3.**

1. Discuss the communication barriers present at the time of Treaty negotiations between the British Crown and the First Nations in what is now Saskatchewan.

2. Set: Play “telephone” game with class. Students whisper and pass on messages to one another. Last person shares the message. Discuss how messages can be mixed up – meaning changed and the possible consequences. Share personal experiences re: miscommunication.

3. Assign partners. Each pair must agree upon five most important things they feel will sustain quality life in a community. Option 2 – 5 most important things to create a safe classroom which promotes learning.

4. Provide each pair a 8 1/2” x 14” paper on which they record their choices using only symbols and/or pictures – NO letters or words of any language! Have students create a written answer sheet for their illustrations.

5. Pairs trade pictographs with another pair and translate pictographs into complete sentences in English.

6. Using the student created answer keys – students compare their answers with the original intended ideas.
7. As a whole group, discuss consequences in real life situations where accurate communication is important.