

# Fostering Conversation and Collaboration

Saskatchewan School Library Association

THE MEDIUM – SPRING 2014

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The following are the outline notes and the link for a presentation I did for Prairie Valley School Division.

## [Webinar](#)

### **ABSTRACT**

*Fostering Conversation and Collaboration with Technology*

*Description of Session:* Participants will explore technologies to communicate and work collaboratively to support individual learning and to contribute to the learning of others. We will investigate ways technology can effectively be used to communicate compellingly with multiple audiences, deepen understandings, and publish learnings.

### **OUTLINE**

#### **I. How can Collaboration and Connections Enhance Teaching and Learning?**

Students use digital media and environments to communicate and work collaboratively, including at a distance, to support individual learning and contribute to the learning of others.

- a. Interact, collaborate, and publish with peers, experts, or others employing a variety of digital environments and media
- b. Communicate information and ideas effectively to multiple audiences using a variety of media and formats
- c. Develop cultural understanding and global awareness by engaging with learners of other cultures
- d. Contribute to project teams to produce original works or solve problems

*ISTE; Literacy Is Not Enough*

Learners move beyond communication to become active online learners. They see knowledge construction as a collaborative activity, taking responsibility not only for their own learning but also taking an active role in the learning of others, solving problems, and the creation of original products. A participatory culture is created as they learn with and from the people met in collaborative environments and how to mine social networks for information.

Students and teachers form connected learning communities

a. Learning Ecosystems

b. Designing your Connected Community

c. Transforming Leadership - Empowering Students as Leaders (Creativity, Stewardship, Advocacy, Call To Action)

*Connected Educator*

## II. Global Collaboration to Redefine and Impact Learning

### 1. INFORMATION LITERACY - RESEARCH EFFECTIVELY

Teachers and students curate, comment on, and share resources efficiently and effectively

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<b>Content Curation (Social Bookmarking)</b>	<a href="#">Diigo</a> , <a href="#">Edshelf</a> , <a href="#">EduClipper</a> , <a href="#">LessonPaths</a>
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<b>News Aggregators</b>	<a href="#">Feedly</a> , <a href="#">Storify</a>
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<b>File Sharing (Text and Photo)</b>	<a href="#">Dropbox</a> , <a href="#">Google Drive</a> , <a href="#">StudyBlue</a> , <a href="#">Learnist</a> , <a href="#">FetchNotes</a>
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### 2. COLLABORATION FLUENCY - COLLABORATIVE WORK

Collaboration Fluency is team-working proficiency at its highest level. It is the ability to work cooperatively with virtual and real partners in both digital and non-digital environments to solve problems and create original products.

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**Collaborative Walls and Note Pads**

[Padlet](#), [Primary Wall](#), [Titan Pad](#)

**Collaborative Documents/Annotate**

[Google Docs](#), [Kaizena](#), [Subtext](#), [Slick Write](#)

### 3. DIGITAL FLUENCY - COMMUNICATION AND MESSAGING

Teachers and students communicate with each other, other classrooms, community members, and experts. They exhibit work flow management.

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**Microblogging/Social Networking**

[Twitter](#), [Twiducate](#), [Tagboard](#)

**Conferencing, Screensharing  
& Whiteboarding**

[Google Hangouts](#), [Skype](#), [Educreations](#)

**Backchanneling**

[Today's Meet](#)

**Group Text Messaging**

[Remind 101](#), [Voxer](#)

### 4. MEDIA FLUENCY

Teachers and students analyze, design & collaboratively create online visual & audio content

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**Visual Creation - Graphic Organizers, Video  
Editing, Drawings**

[Skitch](#), [Mural.ly](#), [Popplet](#)

**Audio Creation**

[Audioboo](#), [SoundCloud](#)

**- Podcasting, Voiceovers, Audio Creation**

### 5. SOLUTION FLUENCY

Teachers and students collect and analyze data from a wide variety of sources to assist in the organization and forward planning of projects.

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**Project Management - ePortfolios**

[Evernote](#); [Three Ring](#)

**Data Collection: Form, Polls, and Surveys**

[Google Forms](#); [Every Slide](#); [Socrative](#)

## 6. GLOBAL FLUENCY - PUBLISH TO A CONNECTED AUTHENTIC AUDIENCE

Teachers and students interact with a global audience to deepen learning and empower leadership.

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**Publish/Showcase Learnings Creatively**

[ThingLink](#), [Smore](#), [Tackk](#)

**Leadership**

[Project Noah](#), [Kids Go Global](#),  
[QuadBlogging](#), [iLeonardo](#)

### III. Reflection On The Day's Learning

1. Share a tool you would like to try to foster communication and collaboration.
2. Discuss
  - a. What skills do students need?
  - b. What is the TL role then?