SSLA Executive Meeting

January 2014

Saskatchewan
SCHOOL LIBRARY
Association

2013 - 2014

SSLA Executive Meeting

January 2014

Date

January 25, 2014
Adobe Connect Meeting
9:00 – 11:30

Call to Order

The meeting of the Saskatchewan School Library Association was called to order at 9:09 on January 25, 2014 by President Carlene Walter.

To Enter the Online Session

Adobe Connect is the platform for online meetings. Testing Adobe Connect prior to the actual meeting is important. All executive members should visit the following test URL:

http://test.connect.edonline.sk.ca

To participate in the SSLA executive meeting:

1. Prior to the day of the meeting, run the above test.
2. On the day of meeting, navigate to: http://connect.edonline.sk.ca/ssla/
3. Choose "Enter as Guest"
4. Enter with your first name and last initial
5. The host will accept your request and you will be entered into the meeting room.

Present: Carlene Walter, Carla Katerynych, Joanne Beltramini, Chantelle Anderson, Dawn Morgan, Charlotte Raine, Laurie Hnatiuk
Regrets: Tracy Woodward

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1. Approval of Agenda

1.1. **The agenda was** unanimously approved **as distributed.**

2. Approval of Minutes

 2.1 The minutes of the previous meeting were unanimously approved **as distributed.**

3. Open Issues

3.1. SSLA Executive Roles and Responsibilities Action List

Financial Statements: Please submit the financial statement each time. The budget is behind the veil and is updated by Carlene after each meeting. If you are in charge of a budget, please submit the financial statement with your report even if there is no change. The rationale for this method is that executive members are trusted with the financial responsibility. Members do not have to continually wait for a meeting to request approval of expenditures. Instead, members simply report the activity in their budget accounts.

4. Reports

4.1. President

Carlene reported that Scott Burant wants to use our proposal for Special Project funding for a template for rewriting what they will accept as a proposal. The existing STF proposal focusses on print and web development. We have moved past that and should be looking at something more innovative.

Carlene will continue talks with the Ministry and Andrea Hnatiuk, the Inquiry Learning Consultant, regarding another joint project. This time it seems that the Ministry is hoping to operate without a contract and rely on volunteer hours of teachers. The consensus from the executive is that we appreciate the clout we get from the Ministry and Andrea Hnatiuk's support, but the direct costs and the large number of hours required are just too great to donate and to volunteer.

4.2 President Elect

The President Elect position has funds for professional development which can be channeled to Carlene who is holding both positions. The executive reviewed Carlene's proposal to attend the ISTE conference.

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MOTION: Moved by Laurie and seconded by Dawn that SSLA provides $2500 to allow the President to attend the ISTE conference and report back to the SSLA executive. Carried.

4.3 Treasurer/Membership

Dawn has investigated alternate accounting software packages. Past treasurers are in agreement that Quicken is difficult to use.

MOTION: Moved by Dawn and seconded by Joanne that SSLA purchase QuickBooks and transfer our financial records there. Carried.

Carlene noted that this transaction should come under the Miscellaneous category of the budget. She also explained that we do not have to be too concerned about the transfer of the data since we have printouts of the Association's statements each year and financial reviews have been completed.

The question was put forward as to how much we paid Dr. Wes Fryer. He was paid $500 US which was $560.80 Canadian.

4.4 Publication Councillors

Chantelle is calling for articles for the next Medium. Some suggestions from the executive include requesting a summary of the work CLA is doing from Carol or Judith, having Laurie reflect on the move of her library to a brand new school, or calling upon Carlene who has a backup which she could put together. Dawn mentioned that she had someone she may be able to contact for an article.

It was noted that it is in the regulations that special subject councils must produce a newsletter or journal. It appears that not all special subject councils are adhering to that regulation, but are still receiving their grants. Perhaps new web-based technologies such as blogging could substitute for newsletters and journals.

4.5 Professional Learning Councillors

Carla reported that registrations for the conference are coming in. She will be concerned if Saskatoon Public teacher-librarians do not receive approval to attend as it will affect the numbers.

4.6 Communication Councillors

Laurie reported that she will be tweeting and posting regarding the conference.

Carla agreed at Laurie's request to contact Naomi Harm to see if we could post the archive link or even the PowerPoint presentation to help promote her conference appearance.

Laurie is willing to set up a Pinterest account for SSLA.

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4.7 Special Projects Councillor

Joanne reported that she met with Judy Nicholson regarding the standards and that Judy's feedback aligned with her own thinking. Each provincial/territorial committee has been asked to review the continuum of indicators in terms of the theme identified. Joanne would feel much more comfortable having input from other executive members.

Some of Joanne's observations included that the terminology such as LLC and LCLT for library learning commons and learning commons lead teacher are not standardized across the country. There is the question of whether the LCLT has any library training.

A few provinces noted along with Joanne that there is no mention of support staff. The continuum also presupposes that one has a good program to begin with. Joanne is also concerned that the document shifts its focus from what the professional does to what the student does. Clarification is needed.

Joanne requests executive members to supply her with illustrative examples or any additional comments or responses before Wednesday, January 29 if at all possible. The document is scheduled to be released as an eBook in March for the cost of $10.

4.8 Secretary/Archivist

Charlotte reported that the liaison list is ready to be uploaded behind the veil. She also has another school division contact to add to the list. Carla will access the list to publicize the conference.

ACTION ITEM: Charlotte will request that Carlene provide a demonstration on how to upload to the website at the next face-to face meeting so that the onus isn't always on Carlene to maintain the site.

4.9 Past- President

5. New Business

5.1. Correspondence

5.1.1. STF – Summer Short Course Needs Assessment

SSLA is invited to submit their needs for summer short courses. Two suggestions include supporting teacher-librarians new to the role and a technology-oriented course.

ACTION ITEM: Carlene will fill out needs assessment due on February 21 on behalf of executive. Carlene will also forward the PDF in case executive members want to submit their own proposal.

5.1.2. Stealth Web Design

5.1.3. AccessCopyright

The decrease in funds is problematic for us as we rely on the funds to cover our expenses.

5.1.4. Judith Sykes

5.1.4.1. Standards of Practice for School Libraries in Canada
5.1.4.2. Action Research Process for Teacher-librarians Made Simple
5.1.4.3. Call for Papers
5.1.4.4 Update: Canadian School Library Standards: *Principles of an Effective School Library Learning Commons* Project

5.1.5. Multitype Unit Report

Carlene reported that the results of this fall's survey are still being tabulated. Executive members are encouraged to promote Sask History Online within their schools. Members are also invited to take a look at some of the databases (Freeding, Zinio, Worldbook Academic, Hoopla Digital, Gale Student Resources In Context, Oxford Very Short Introductions and EBSCO LibraryAware) that are being considered which are available through the public library.

5.1.6. Saskatchewan Reading Council

ACTION ITEM: Laurie will promote the upcoming SRC conference on our Social Media and request SRC promote ours in kind.

5.2. BookBytes

5.2.1. Janet Crawford lost the books she purchased at Book Bytes. In an effort to remain in good faith with our membership the following motion was passed.

MOTION: Moved that we purchase replacement books for the missing books selected by Crawford and paid for by the Wadena School division. Seconded by Joanne. Carried.

ACTION ITEM: Dawn will contact JerBear and make arrangements to get the books to Janet at the conference. The expenditure will come out of the BookBytes budget. Carla will forward the e-mail to Dawn if can be located with the titles.

5.3. SSLA Inquiry Project

5.3.1. Request for Additional Monies

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Sam Morrison has returned the two Association advancements as the Ministry money has been received. Judy Nicholson has continued to do work with the Inquiry project this fall even after her contract expired.

MOTION: Moved that the Executive take the remaining budget money from the inquiry budget and pay it to Judy Nicholson to acknowledge her volunteer hours post contract. Seconded by Joanne. Carried.

ACTION ITEM: Dawn is to issue the cheque to Judy accompanied by a short letter indicating our wish to recognize Judy for her extra work on the Inquiry Project beyond her contract date.

5.4. SSLA Calendar

5.4.1. Executive Meeting Dates

Next meeting is March 15th in Saskatoon. In February, executive members are to arrange job-alike meetings to look ahead to next year. Members may meet face to face and claim one travel expense with meal and hotel allowances or may prefer to meet online with Adobe Connect. Executive members are to make their own arrangements and provide Charlotte with meeting minutes.

5.4.2. Professional Learning Opportunities

5.4.3. Learning Events - Next Event is February 4th with Richard Byrne

5.4.4. Conference

5.4.4.1.   Executive Registration

Executive members attend the conference free of charge. Members are instructed to mark 0 (zero) for the cost so that the transaction will not forward to PayPal. SSLA pays for travel and accommodation since we have a meeting. If PD funds are accessible from school division budgets, members are welcome to take advantage of the local funding. The meeting date will be confirmed once Naomi Harm has made her travel arrangements.

5.4.4.2.   Conference Dinner   - Executive members are invited to attend a celebratory dinner with the conference presenter. Date and time will be confirmed after Naomi has made her travel plans.

5.4.4.3.   Awards and Bursary Ad Hoc Committee – The President Elect, one other executive member, and an additional member who is not on the executive comprise this committee. If interested in sitting on the committee, please contact Carlene. The committee will meet once. It is the Secretary/Archivist's role to order the awards.

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ACTION ITEM: Carlene will place call for awards and bursary applications on the website.

6. Planning Forward

6.1. Projects

Members will meet in breakout groups following the adjournment of the meeting to discuss the following projects.

6.1.1. CLA Standards – Joanne lead, with Carlene and Laurie

6.1.2. Special Subject Council Grant – Digital Badges Carlene lead, with Laurie, Carla, Joanne

MOTION: Carlene requested that $7500 from the chequing account be used for the creation of the digital badging, self-sustaining professional development for teacher-librarians.

The estimate from Stealth is that it would cost $4000 - $5000 for a professional looking, self-sustaining site. The remaining funds could be used if SSLA does not get the grant for expenditures such as sub release and promotion. Laurie seconded. Carried.

ACTION: Carlene will create a budget line for Digital Badging Project.

6.1.3. Legacy Project Charlotte – lead Charlotte, with Chantelle and Dawn

The Legacy Project will include the names of executive members and award winners throughout the history of SSLA. Documentation to be gathered will include pictures and nomination forms with biographies. Joanne mentioned to check the timeline planned for the MDLP website.

Adjournment:

Meeting was adjourned at 11:30 by Laurie Hnatiuk. The next general meeting will be on March 15, 2014 in Saskatoon at the Cave Restaurant.

Minutes submitted by: Charlotte Raine

Approved by:

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SSLA Executive Action List

√	ACTION	WHO	COMMENTS
	Update financial statements for SSLA chequing, SSLA US Chequing, Inquiry Project, SSLA Conference, Learning Events, and *The Medium* prior to each subsequent meeting. Submit with report.	Dawn, Tracy, Carla, Chantelle, & Joanne	Carlene reviewed the procedures with the Executive.
	The Professional Learning Councillors will send the conference and learning events speakers' contracts to Secretary/Archivist. An honorarium of $100 will be sent to Claire and Jessica. Treasurer will issue cheques and Secretary/Archivist will send them.	Tracy, Carla, and Dawn	Done
	Contact the STF Bulletin regarding the theme of the February or March issue of the Bulletin and then will write an article to submit.	Chantelle	Chantelle will complete.
	The Publication Councillor will obtain signed copyright forms from *The Medium* contributors and send to Secretary/Archivist.	Chantelle	Chantelle will send soon.
	President will discuss funding for Saskatoon Public teacher-librarians for the SSLA conference with the Saskatoon Public PD coordinator	Carlene	ongoing, timing of question is crucial for a positive response
	Treasure will investigate other accounting software packages to see what would work effectively for us.	Dawn	in report
	Support new members and be cognizant of stresses and challenges.	Executive	ONGOING

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President's Report

INFORMATION ITEMS

1. Collaborated with Stealth Web Design to refine the website to include digital badging.
2. Requested Stealth Web Design facilitate the design of submitted online membership to also be sent to Association's gmail account
3. Drafted a proposal to attend a conference using SSLA Professional Development Funds.
4. Attended Multitype Library Board meeting
5. Met with Scott Burant to discuss and clarify the Association's submitted Special Subject Council grant proposal.
6. Began draft of the Digital Badging web layout.
7. Met with Andrea Hnatiuk to discuss the Ministry's interest in the Association's digital badging project
8. Met with Judy Nicholson on four occasions to complete the Inquiry Project
9. Updated the website, including Inquiry Project. Removed SSLA blogs authored by Tracy and Tamzen per the Executive's December decision. Also removed archived webinar; the links will be posted with the *Medium* in June.
10. Sent out accompanying video on how to download Dr. Fryer's eBook. Dr. Fryer's cards were distributed in December.
11. Began an initial update of the Association's five-year initiatives.

ACTION ITEMS

1. Require motion for President to attend a conference using funds earmarked for President-Elect

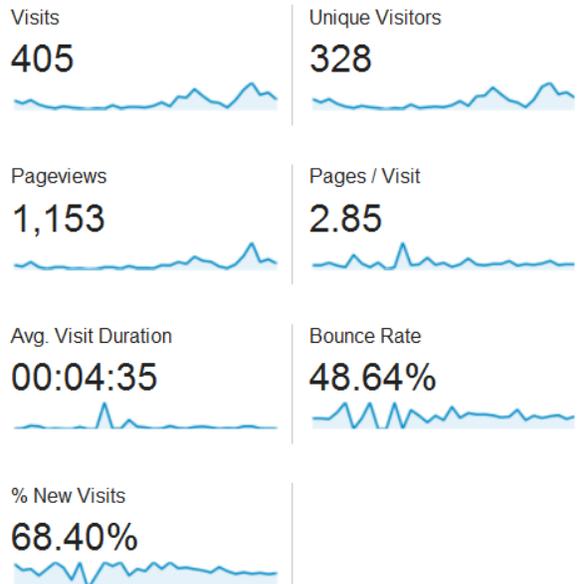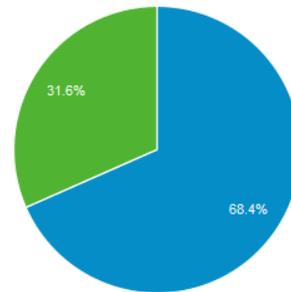**Report submitted by:** Carlene Walter

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Google Analytics Data

Visits ▼ vs. Select a metric   Hourly | **Day** | Week | Month

● Visits

50

25

Dec 22   Dec 29   Jan 5   Jan 12

328 people visited this site

■ New Visitor   ■ Returning Visitor

Visits
405

Unique Visitors
328

Pageviews
1,153

Pages / Visit
2.85

Avg. Visit Duration
00:04:35

Bounce Rate
48.64%

% New Visits
68.40%

31.6%

68.4%

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President Elect's Report

INFORMATION ITEMS

1. Reports were requested from SSLA liaisons and sent correspondence has been placed in the New Business section of the agenda.

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Treasurer/Membership's Report

INFORMATION ITEMS

1. The bank balance as of January 20, 2014 is $25 650.33.
2. The total of the term deposit is $11 669.62.
3. Membership – Current membership 130 – 4 new since last report
4. BookBytes – Not all cheques from sponsorship are reported. Scholastic and Teacher's Trunk have been delivered to Carla Katerynych but have not been deposited. There is also a cash registration that has not been deposited and is not included in this report.
5. 2014 Conference – 12 have registered. $1500 in registration fees has been collected.
6. AccessCopyright – A cheque for $881.78 from AccessCopyright has been received, but is not included in the financial statement. This is considerably less than last year's cheque of $2354.07.

ACTION ITEMS

1. Accounting Software – Other STF Subject Councils have been emailed to see what programs they use. I have not had a reply from any yet. The cost of a new version of Quicken would be $110.00.
2. Membership – There are many names on our Membership List that are lapsed for more than 1 year. Should these be removed from the list?

Report submitted by: Dawn Morgan

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SSLA Financial Report – Banking Summary

Banking Summary

7/1/2013 through 1/20/2014 (in Canadian Dollars)

Category Description	7/1/2013-1/20/2014
INCOME	
Book Bytes	380.63
Conference 2014	523.72
Fall 2013 Learning Events Income	2,985.21
Grant from STF	2,616.00
Interest Inc	4.09
Membership Fees	1,435.54
TOTAL INCOME	**7,945.19**
EXPENSES	
Audit	500.00
Executive - Meals	418.47
Executive - Travel	1,429.16
Gifts Given	80.32
Inquiry Project	2,560.54
Learning Event 2013-2014	1,405.27
Publications	52.16
Wufoo	179.70
TOTAL EXPENSES	**6,625.62**

Report submitted by: Dawn Morgan

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SSLA Financial Report –Budget Statement

BUDGET 2013-2014

INCOME	Memo		Budget		Actual		Difference ($)		Difference (%)	
Balance							$	-	#DIV/0!	
Membership Fees		$	3,400.00	$	781.92					
STF Basic Grant		$	1,800.00							
AccessCopyright		$	1,500.00							
BookBytes	Revenue ($500 profit)	$	500.00							
Interest		$	5.00	$	2.04					
Learning Events	Revenue ($2000 profit)	$	3,825.00	$	2,465.00					
Conference	Revenue ($3500 profit)	$	17,225.00							
Term Deposit Transfer		$	-							
TOTAL INCOME		$	28,255.00	$	3,248.96					

EXPENDITURES			Budget		Actual		Difference ($)		Difference (%)	
Advertising		$	200.00							
AGM - Awards and Bursary		$	700.00							
Review for year 2012-2013 & 2013-2014		$	1,000.00							
Bank Charges		$	15.00							
BookBytes		$	-							
Conference	Expenses	$	13,725.00							
CLA Conference Attendence		$	-							
Donations		$	-							
Executive Meetings	4 F2FMeals X $225/1 Exec Dinner	$	1,700.00	$	75.58					
Executive Travel		$	1,700.00							
Executive Accomodations		$	800.00							
Gifts		$	500.00							
Inquiry Project		$	2,000.00	$	1,295.21					
Learning Events	Expenses	$	1,825.00							
Memberships In Partnering Associations		$	30.00							
Mentorship		$	-							
Online Survey Maker	$30.00 X 12 months	$	360.00	$	119.80					
President-Elect PD Opportunity		$	2,000.00							
PD Opportunity - Third Year Executive		$	1,000.00							
Postage		$	50.00							
Publications	The Medium	$	600.00							
US Chequing Account		$	5.00							
Miscellaneous		$	45.00							
TOTAL EXPENSES		$	28,255.00	$	1,490.59					

GRAND TOTAL		Budget		Actual		Difference ($)		Difference (%)
Income	$	28,255.00	$	3,248.96	$	25,006.04		88.5%
Expenditures	$	28,255.00	$	1,490.59	$	26,764.41		94.7%
GRAND TOTAL	$	-	$	1,758.37	$	(1,758.37)		-6.2%

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Publication Councillors' Report

INFORMATION ITEMS

ACTION ITEMS

1. I have one article coming from here for the next issue and am in need of two more. The due date would be the end of Feb.
2. Members of the executive are asked to check if they know of anyone who would write an article in this next issue.

Report submitted by: Chantelle Anderson

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Publication Councillor's Financial Statement

THE MEDIUM BUDGET 2013-2014

INCOME	Memo	Budget	Actual	Difference ($)	Difference (%)
Balance		$	-		
Income		$	600.00		
TOTAL INCOME		$	600.00		

EXPENDITURES		Budget	Actual	Difference ($)	Difference (%)
Submissions	3 issues - 13 Shorter @ $25	$	325.00		
Submissions	3 issues - 3 In-Depth @ $50	$	150.00		
Awards	3 Winners/Year - Completing Google Form	$	75.00		
FlipSnack Subscription		$	50.00	$ 52.18	
TOTAL EXPENSES		$	600.00	$ 52.18	

GRAND TOTAL	Budget	Actual	Difference ($)	Difference (%)
Income	$	600.00		
Expenditures	$	600.00		
GRAND TOTAL	$	-		

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Professional Learning Councillors' Report

INFORMATION ITEMS

Learning Events

1. Forwarded contact information for Claire Isaac and Jessica Cammer to Charlotte so honorariums could be sent.
2. Contacted Richard Byrne regarding upcoming learning event on February 4, 2014.

Conference

1. Communication with possible sponsors and displayers continues as commitment is lagging. Saunders, Scholastic and Follett have confirmed.
2. Registrations are beginning to come in
3. Requested confirmation of flight, awaiting response
4. Requested conference information be forwarded to members via email

ACTION ITEMS

Conference

1. Continue to pursue sponsorship and displayers
2. Monitor registrations
3. Meet with conference committee to continue with planning

Report submitted by: Tracy Woodward and Carla Katerynych

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Professional Learning Councillors' Financial Statement

SSLA LEARNING EVENTS

INCOME	Memo	Budget	Actual	Difference ($)	Difference (%)
Balance		$ -	$ -	$ -	#DIV/0!
Registration Fees	45 people X $85	$ 3,825.00	$ 2,985.21		
TOTAL INCOME		$ 3,825.00	$ 2,985.21		

EXPENDITURES		Budget	Column1	Column2	Column3
Planning Meetings	Food & Mileage	$ 45.00	$ 23.89		
Keynote	Honourarium (Silvia Tolisano)	$ 650.00	$ 644.47		
Keynote Speaker	Honourarium (C. Isaac & J. Cam	$ -	$ 200.00		
Keynote Speaker	Honourarium (Dr. Wesley Fryer)	$ 500.00	$ 560.80		
Keynote Speaker	Honourariums (Richard Bryne)	$ 500.00			
Office Supplies		$ 10.00			
PayPal Expense		$ 20.00			
US Exchange for Honourariums		$ 100.00			
Nutrition for Pod Hosts		$ -			
TOTAL EXPENSES		$ 1,825.00	$ 1,429.16		
GRAND TOTAL		Budget			
Income		$ 3,825.00	$ 2,985.21		
Expenditures		$ 1,825.00	$ 1,429.16		
GRAND TOTAL		$ 2,000.00	$ 1,556.05		

Report submitted by: Tracy Woodward

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Professional Learning Councillors' Financial Statement

SSLA Conference

INCOME	Memo	Budget	Actual	Difference ($)	Difference (%)
Balance		$ -			
Registration Fee	based on 120 people X $135	$ 16,200.00	$ 1,500.00		
Displayers' Lunch		$ 25.00			
Sponsorship		$ 1,000.00			
TOTAL INCOME		$ 17,225.00			

EXPENDITURES		Budget	Column1	Difference ($)	Difference (%)
Planning Meetings		$ 150.00			
Keynote Speaker	Honourarium	$ 5,000.00			
Keynote Speaker	Airfare	$ 1,000.00			
Keynote Speaker	Accomodations (2 nights)	$ 350.00			
Keynote Speaker	Meals	$ 150.00			
Décor/tables		$ 150.00			
Nametags		$ 125.00			
Facility		$ 850.00			
Swag		$ 200.00			
Presenters' Gift		$ 300.00			
AudioVisual		$ 200.00			
Program		$ 25.00			
Nutrition Break		$ 1,225.00			
Lunch	$24 person (plus tip)	$ 4,000.00			
TOTAL EXPENSES		$ 13,725.00			

GRAND TOTAL	Budget	Difference ($)	Difference (%)
Income	$ 17,225.00		
Expenditures	$ 13,725.00		
GRAND TOTAL	$ 3,500.00		

Report submitted by: Carla Katerynych

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Communications Councillor's Report

Information Items

1. Sent email(s) regarding the following items:
   a. Membership expiring
   b. Membership expired

2. Responded to necessary emails
3. Updated the email database with new/renewed members.
4. Added relevant posts to the Facebook page
   a. Since November we have added 1 individual to our group with 49 members
5. Klout account is 25
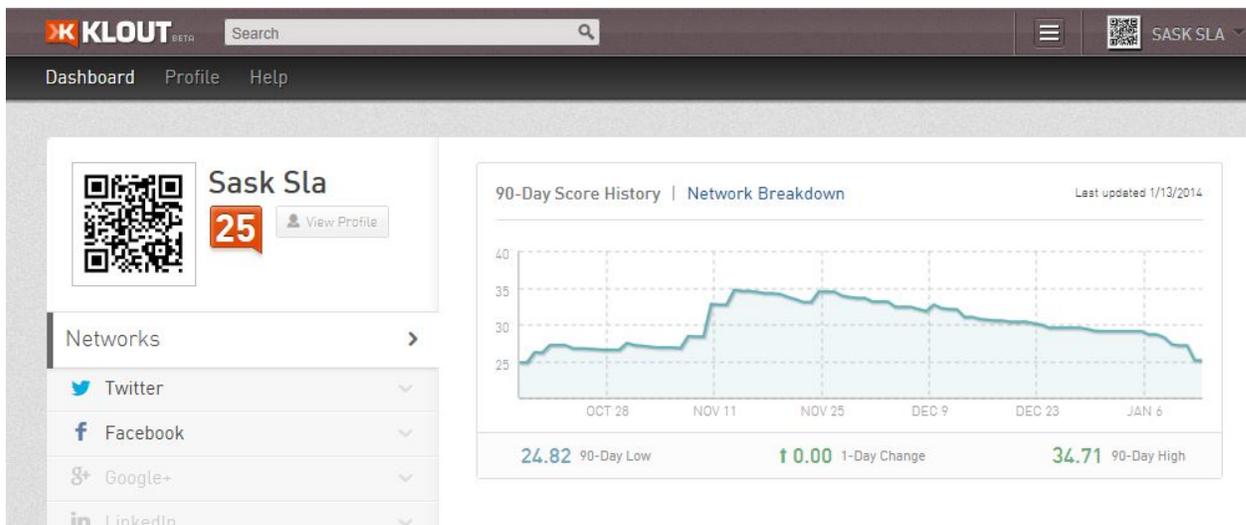
Action Items

Report submitted by: Laurie Hnatiuk

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Special Projects Councillor's Report

INFORMATION ITEMS

No report.

Action Items

Report submitted by: Joanne Beltramini

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Special Project – Inquiry Project

FINANCIAL STATEMENT

INCOME Memo	Budget	Actual	Difference ($)	Difference (%)
Balance	$ -	$ -	$ -	#DIV/0!
Income from SSLA Budget	$ 2,000.00	$ 2,000.00		
Video Editing - S. Morrison - Reimbursement	$ 500.00	$ 500.00		
Video Editing - S. Morrison - Reimbursement	$ 500.00	$ 500.00		
TOTAL INCOME	$ 3,000.00	$ 3,000.00	$ -	0%

EXPENDITURES	Budget	Actual	Difference ($)	Difference (%)
C. Walter - Travel to Regina Aug 1	$ 220.00	$ 217.06		
J. Nicholson - Travel to Saskatoon - July	$ 220.00	$ 217.06		
J. Nicholson - Additional Monies	$ -			
Handbills	$ 500.00	$ 203.95		
Video Editing - Sam Morrison - Advance	$ 500.00	$ 500.00		
Video Editing - Sam Morrison - Advance	$ 500.00	$ 500.00		
Stealth Web Design - Maintenance and Pics	$ 600.00	$ 591.26		
Gift -Working Group Member - L. Oliver	$ 50.00	$ 50.00		
Gift -Working Group Member - C. Erlandson	$ 50.00	$ 50.00		
Celebration with SSLA @ Riverside	$ 60.00	$ 74.56		
Celebration with Working Group	$ 300.00	$ 156.68		
TOTAL EXPENSES	$ 3,000.00	$ 2,560.57	$ -	0.0%
GRAND TOTAL	Budget	Actual	Difference ($)	Difference (%)
Income	$ 3,000.00	$ 3,000.00	$ -	0.0%
Expenditures	$ 3,000.00	$ 2,560.57	$ 439.43	14.6%
GRAND TOTAL	$ -	$ 439.43		

Report submitted by: Carlene Walter

SSLA Executive Meeting

January 2014

Secretary/Archivist Councillor's Report

INFORMATION ITEMS

1. Minutes were compiled and posted to the SSLA website and circulated to our STF contacts.
2. Reports from our liaisons were compiled and added to the agenda package.
3. Thank you cards and honorariums were sent to Claire Isaac and Jessica Cammer for the Learning Event.
4. Thank you cards were sent to all the vendors and contributors from BookBytes.
5. Speaker contracts have been filed.

ACTION ITEMS

1. The next step in the SSLA Legacy Project is to determine what information needs to be collected and what information we already have compiled.

2. The updated Liaison List can be uploaded to the website. Charlotte should maybe learn how to do that!

Report submitted by: Charlotte Raine

web: www.ssla.ca
e-mail: sasksla@gmail.com
twitter: @SaskSLA
facebook: Saskatchewan School Library Association

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SSLA Executive Meeting

January 2014

New Business

CORRESPONDENCE

4.6.1 STF – Summer Short Course Needs Assessment

From: **Colleen Paulhus** <paulhusc@stf.sk.ca>
Date: **15 January 2014 15:15**
Subject: **Summer Short Course Needs Assessment**

Good Morning,
We have begun the planning process for the 2014 summer short course program. As has been done in previous years, we are seeking input from our special subject councils in determining the needs of teachers. Please find attached the needs assessment information and course suggestion submission form.
We look forward to hearing from you by February 21.

Christa-Ann Willems
Supervisor of Member Services | Saskatchewan Teachers' Federation
2317 Arlington Avenue | Saskatoon SK S7J 2H8
T: 306.373.1660 | F: 306.374.1122
Toll Free: 1.800.667.7762
www.stf.sk.ca

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Summer
Short Courses

Program Planning

January/February 2014

Planning is underway for the 2014 Short Course Program. Once again, we are seeking assistance from educational leaders in determining the needs of teachers so they may be considered in the development of our program. A planning committee will meet in March to determine the short course program for 2014. Your information will be extremely useful to the committee as it influences decisions regarding program offerings for this year.

We include courses under the following topic areas: Supporting Curriculum, General Professional Supports, School Libraries, Social Justice and Equity, Teacher Wellness and Technology. Courses can be from one to five days in duration and are offered throughout the province.

This program is based in, and supported by, the Saskatchewan Teachers' Federation. Summer short courses are intended to respond to the context of STF policy and the strategic plan and to support teachers in addressing curricular outcomes and the goals of education. Areas to be addressed could include:

- Creating and Maintaining a Learning Environment
- Curriculum and Instruction
- Student Assessment and Evaluation
- Reflective Practice
- Professional Relationships
- Social Justice and Equity

With your help, we are able to identify teacher needs throughout the province and continue to provide this quality service to teachers. To assist us in building our program, please add your suggestions on the attached form.

The 2014 courses will be offered from **Tuesday, August 5 through Friday, August 15**. We are advertising these dates well in advance so teachers may be mindful of our program when planning their summer break.

Planning for this program is an ongoing process; therefore, we would appreciate any recommendations, comments or suggestions you can provide at any time of the year. If you have questions, please call Member Services at 1-800-667-7762 or in Saskatoon at 306-373-1660.

SASKATCHEWAN TEACHERS' FEDERATION

ssla

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e-mail: sasksla@gmail.com
twitter: @SaskSLA
facebook: Saskatchewan School Library Association

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2014 Summer Short Course Program
Needs Assessment Information

Please photocopy and submit one form for each course idea.

Possible course title: _____

Brief descriptor: _____
_____
_____
_____

Suggested location (city/town): _____

Suggested Saskatchewan facilitator (Please include contact information if possible):

Name: _____

Employer: _____

Contact address: _____

City: _____   Postal code: _____

Telephone: (home) _____   (school) _____

Name of a **contact person** who could provide further details regarding this submission: _____

School, school division, local association or special subject council: _____

Telephone: (daytime) _____   (evening) _____

Please return suggestions by **Friday, February 21, 2014** to:
Member Services
Saskatchewan Teachers' Federation
2317 Arlington Avenue, Saskatoon SK S7J 2H8
Fax: 306-374-1122
Email: mservices@stf.sk.ca

web: www.ssla.ca
e-mail: sasksla@gmail.com
twitter: @SaskSLA
facebook: Saskatchewan School Library Association

4.6.2   Stealth Web Design

From: "Stealth Interactive - Ryan S. Yedersberger" <ryan@stealthinteractive.ca>
Date: January 22, 2014 at 9:37:02 AM CST
To: Carlene Walter <carlenewalter@gmail.com>
Subject: Re: SSLA Site

G'morning Carlene,
My programmer Logan looked into it and this is what he wrote:

_____

There are two ways we can go about integrating Credly badges into SSLA, but both are rather time-consuming in their own right:

1) We could use the Credly API to build custom support for the badges into the StealthCMS itself and using the StealthCMS' user functionality to track the badges.

2) We could completely rebuild the site to look the same in Wordpress and then use the BadgeOS plugin.

Both would be quite time consuming in their own right, with the Wordpress option perhaps being slightly faster in theory. Either integration would essentially be as time consuming as building a new site from scratch, though.

_____

If you have any questions feel free to give me a call.

All the best,

Ry

Ryan S. Yedersberger, B.Comm
Marketing Director & Founder, Stealth Interactive Media

Click here to Find Stealth on Facebook or simply Visit Our Website

718C Circle Drive E, Saskatoon, SK S7K 3T7, Canada
p: (306) 978-9018 ext: 103   c: (306) 251-1005   e: ryan@stealthinteractive.ca   w: stealthinteractive.ca

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4.6.3 AccessCopyright
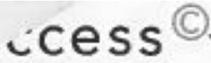
.ccess©.
The Canadian Copyright Licensing Agency

December 2013

Dear Rightsholder:

Access Copyright is pleased to send this royalty payment that has been attributed to you for the photocopying and the scanning, posting and electronic distribution of published works.

Included in this distribution are K-12 retroactive royalties from 2005-2009 for the purposes of examinations and tests. The Copyright Board of Canada concluded on January 18, 2013 that copies made from 2005 – 2009 for the purposes of examinations and tests were compensable. As a result of this decision, Access Copyright Board of Directors approved the release of the K-12 retroactive royalties for 2005-2009 that were being held pending this decision. The amount available for distribution is $1.8M and will be paid using the title-specific distribution based on the data collected from 2005-2006 survey. This is the same data set that was used for distribution of royalties from 2007 to 2010.

The following distributions may be included in your payment. **Please check the enclosed distribution report to see exactly what royalties are being paid to you.**

- Full Reporting (Title Specific) from post-secondary institutions, business and non-profit sector and other territories for the period January 1st 2009 – August 31st, 2013
- New Model distribution (Title Specific) from post-secondary institutions for the period January 1st – December 31st, 2012
- Publisher Repertoire (Non-Title Specific) for the period January 1st – December 31st, 2012
- K-12 Schools (Title Specific) for the period July 1st 2012 – June 30th 2013
- K-12 Schools Tariff Retroactive tests and exams (Title Specific) for the period 2005-2009
- Corporate royalties for the period January 1st 2012 – December 31st 2012
- Transactional licensing (Title Specific) for the period May 1st 2013 – September 30th, 2013
- Royalties from Denmark (Copy-Dan) received in 2013 for Canadian writers
- Pending royalties including amounts owing of $25 and more

Visit www.accesscopyright.ca/publishers/distribution-guidelines for more information on our distribution guidelines and FAQs.

Are you a publisher?
If you are a publisher, our distribution rules instruct us to pay royalties directly to you for creators who are not affiliated with us. If you are receiving royalties for a title specific distribution, your distribution report will contain title specific data and, in some cases, article/chapter data. We include creator names where they are available. In accepting the creator's share, you agree to make prompt payment of these royalties to the creator.

Access Copyright's Royalty and Client Services department is available to assist you with any questions concerning affiliation, royalties and Payback. Please contact us by email at affiliates@accesscopyright.ca

Yours sincerely,
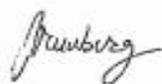
Silvia Grunberg
Manager, Royalties and Client Services

Access Copyright
One Yonge Street, Suite 800, Toronto, Ontario M5E 1E5
www.accesscopyright.ca
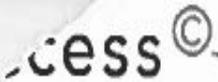
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Distribution Report

Saskatchewan School Library Association
310 21st Street East
Saskatoon, SK S7K 1M7
Canada

Distribution Report

Date: 06-DEC-13

Payment Summary by Distribution Type

RMS ID: 246065

Cheque/Direct Deposit No: 155434

2005-2009 Special School Distribution (Tests/Exams)	$31.41
Publisher Repertoire - 2013	$803.56
School Distribution 2013	$46.81
Total Distribution Payable	$881.78
Foreign Tax [1]	$0.00

Note: Only Full Reporting, School and Transactional distributions are accompanied by Title Specific Reports. Any differences in totals are due to rounding. The amount remitted to publishers must be redistributed to the author(s) listed in the Title Specific Reports.

1 Tax withheld by foreign reproduction rights organizations for copies made outside Canada.

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Distribution Report

Saskatchewan School Library Association
Title Specific Report

| Distribution Type: | School Distribution 2013 | Total: | 46.81 |

| Isbn/Issn | 00258377 | Total Copies | 5 |
| Title | The Medium | | |

Rightsholder Name	Royalty Recipient	Royalty(%)	Foreign Tax	Amount Paid
Saskatchewan Association of	Author care of Publisher	50.00	0.00	23.41
Educational Media Specialists.				
Saskatchewan School Library	Author care of Publisher	50.00	0.00	23.41
Association.				
Saskatchewan School Library	Publisher	0.00	0.00	0.00
Association				

| Distribution Type: | 2005-2009 Special School Distribution (Tests/Exams) | Total: | 31.41 |

| Isbn/Issn | 00258377 | Total Copies | 5 |
| Title | The Medium | | |

Rightsholder Name	Royalty Recipient	Royalty(%)	Foreign Tax	Amount Paid
Saskatchewan Association of	Author care of Publisher	50.00	0.00	15.71
Educational Media Specialists.				
Saskatchewan School Library	Author care of Publisher	50.00	0.00	15.71
Association.				
Saskatchewan School Library	Publisher	0.00	0.00	0.00
Association				

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NOTICE OF WITHHOLDING INCREASE

December 2013

Notice to All Access Copyright Affiliates:

The overall pool of funds available for distribution has declined in 2013 and will continue to decline in subsequent years. These declines are primarily attributable to the education sector's self-interpretation of fair dealing and related decisions to stop paying royalties.
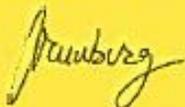
In response to the projected revenue declines, the board of Access Copyright has moved to increase the administrative withholding by 10%. Beginning in 2014 the total withholding, including the 5% tariff withholding, will be 35%. These changes were first announced to the membership at the 2013 AGM and have been accompanied by a 40% reduction in staffing over the past 12 months.

The board has made these difficult decisions in order to sustain the organization while it advocates for more balanced interpretations of fair dealing in education and investigates new service models that may be better suited to the needs of customers.

The fair dealing policies adopted en masse by the educational sector in Canada push the limits of what can reasonably be considered "fair" and are not in line with the government's stated intent with the Copyright Modernization Act, or the Supreme Court's decision in the Access Copyright case. In the coming year Access Copyright will continue to advocate for an interpretation of fair dealing that works for everyone.

Please forward this notice to anyone in your organization responsible for budgeting.

Yours sincerely,

Silvia Grunberg
Manager, Royalties and Client Services

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4.6.4   CLA c/o Judith Sykes

5.1.4.1 Standards of Practice for School Libraries in Canada
5.1.4.2 Action Research Process for Teacher-librarians Made Simple
5.1.4.3 Call for Papers
5.1.4.4   Update: Canadian School Library Standards: *Principles of an Effective School Library Learning Commons* **Project**

E-mail correspondence, January 19, 2014

For your meeting, you could add a few things - our update and the call for papers for TMCIII. Both are attached & thanks for asking! We would love to have some papers submitted from your association or anyone you know who could contribute; the papers usually reflect action research so there is a document about that. As well, for TMCIII we are asking for papers that would pertain to the five draft principles of the standards (also included for you to share). Regards, Judith:-)

5.1.4.1 Standards of Practice for School Libraries in Canada

Principle 1 Facilitating Collaborative Engagement to Cultivate/Empower a Community of Learners
Local, regional and global connections are a vital part of the 21st Century learning environment. The learning commons plays a key role in cultivating and facilitating collaboration to provide rich experiential learning opportunities. It provides not only a physical space to develop skills and engage learners, but also is a portal to virtual connections, both local and global. It is important to acknowledge the diverse needs of all stakeholders within the school learning commons community, both in terms of resource formats and access to information and collaboration opportunities.

Principle 2 Leading the Learning Community to achieve school goals in alignment with district and provincial/territorial education policies and plans
Strong leadership for the learning commons is vital to ensure sustainability and attainment of school, jurisdiction and provincial student learning goals and outcomes. Forming a team to lead the learning commons is an effective way to intentionally plan for and assess the success of the goals of this learning space. The ultimate goal is improved student achievement and the refining of essential literacy, information management and communication skills. As such, it is also key to build in opportunities for student learning and innovation to be demonstrated, shared and showcased.

Principle 3 Cultivating Effective Instructional Design to Co-plan, Teach and Assess Learning
Knowledge-building, creativity and innovation, and honing of information management and literacy skills are key goals of the learning commons. The intentional teaching of these skills, as well as opportunities to utilize a variety of

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resources, technologies and spaces to support learning require collaboration and planning and thoughtful instructional design, as does the effective assessment of learning. Learners also need to 'learn how to learn' though deliberate design of opportunities to build metacognition of learning skills, process and content. It is essential to support both student and teacher growth and success in these areas.

Principle 4 Fostering Literacy to Engage Life-Long Learners

With the explosion of new technologies and methods of communication come expanding understandings of literacy which have made the refinement and demonstration of strong literacy skills ever more important for learners. Exploring and connecting various ways of knowing and learning is part of the process of personalizing learning and involves embracing new ideas and skills. The School Library Learning Commons has a leading role in assisting learners to hone and apply an expanded notion of literacy.

Principle 5 Designing Learning Environments to Support Participatory Learning

Active and knowledgeable involvement in participatory learning is a necessary skill for today's learners. Learners are moving from being only consumers of information to active producers and participants. Recent advances in technology have enabled individuals to actively and quickly comment on the work of others, as well as produce and share their own work. Inherent in these activities is the importance of security, privacy and good citizenship practices as well as effective collaboration skills and ensuring accessibility for all. Working together in groups, both virtually and in person is the new norm. A learning commons can provide both the physical and virtual learning environments as well as support necessary to be an active participatory learner. Learning commons spaces, collections and tools are changing in response to this paradigm shift.

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5.1.4.2

TMC
Treasure Mountain Canada

Action Research Process for Teacher Librarians Made Simple

- Consider your present program and the needs of learners today.
- Identify a target for improvement.
- Develop questions to guide your work.
- Imagine how you might achieve your target.
- Investigate what others have tried and develop your own plan.
- Try it out, adjust strategies if necessary and keep track of your evidence.
- Analyze and interpret your results.
- Prepare a summary report and share.
- Apply your findings to better address learning needs in your school library.

NOTE: Working with another teacher or a small group will enrich the process. It is always helpful to build a learning network and bounce ideas around with others.

Resources to help you get started

Link to TMC1 Papers http://tmcanada.pbworks.com/w/page/26268862/TM%20Canada%20Papers

Link to TMC2 Papers https://sites.google.com/site/treasuremountaincanada2/

Ontario Library Association. http://www.accessola.com/osla/toolkit/intro.html *Think You Can't? Yes You Can! : Teacher Librarian's Toolkit for Student Success.*

Harada, Violet. Librarians and Teachers as *Research Partners: Reshaping Practices Based on Assessment and Reflection* http://www2.hawaii.edu/~vharada/Research-Partners-2005.pdf

Sykes, Judith. 2013. *Conducting Action Research to Evaluate Your School Library.* Westport, CT: Libraries Unlimited.

Alberta Teachers' Association. *Action Research Guide for Alberta Teachers* http://www.teachers.ab.ca/SiteCollectionDocuments/ATA/Publications/Professional-Development/ActionResearch.pdf

5.1.4.3   January, 2014

CALL FOR PAPERS

Canadian Scholarly Literature and Research Regarding School Libraries in Canada

Treasure Mountain Canada is pleased to announce the third biannual TMC symposium to be held in Victoria, British Columbia on May 29-31, 2014 as a special conference within the Canadian Library Association (CLA) National Conference.

Treasure Mountain Canada is a participatory learning experience designed to bring researchers and practitioners together to discuss and debate current Canadian research and scholarly writing which can inform the role for school libraries vis-à-vis educational strategy and transformation. Papers and work from previous TMC experiences are archived for viewing and study at https://sites.google.com/site/tmcanada3/home

One of the many excellent actions coming forth out of the first TMC in Edmonton in 2010 was the renewal of our National Standards for School Library Programs in Canada, Achieving Information Literacy. In Ottawa in 2012, TMC2 participants explored possible frameworks to guide the writing and over the past two years the collaborative work of developing Standards of Practice for School Libraries in Canada has continued. The new standards are scheduled to be released at CLA Conference. Delegates who attend TMC3 in Victoria will use the papers as the basis of collaborative activities and communal knowledge-building to deeply understand the Standards of Practice and think about how best to implement them over time. Several authors will be invited to present their papers as part of the proceedings. The theme of TMC3 will be "Leading Learning for the Future".

The TM Canada Planning Committee is pleased to extend an invitation for papers for our third publication, which will be one of the essential resources for the symposium. At this time we invite teacher librarians and educators across the country to prepare papers for this initiative. The papers are intended to provide rationale, direction and implementation support for the new Canadian standards. We suggest either teacher research and/or academic research related to the 5 Principles of Practice for School Libraries in Canada (see attached draft of principles).

We recognize the outstanding contributions so many have made to teaching and learning in Canada and we value every voice added to our work at TM Canada. Papers will be peer reviewed and posted online for study prior to the symposium. For specific requirements for papers please refer to the attached checklist. Also attached is a handy guide for Teacher Librarians new to action research. We need papers by April 30th, 2014.

We thank you for your consideration and look forward to hearing from you in the near future. Please let us know if you plan to submit a paper. Watch for registration information on the CLA Conference site and in the next issue of SLIC (School Libraries in Canada).

If you have any questions or wish to discuss this initiative further please contact Carol Koechlin by email koechlin@sympatico.ca or by phone 416 751 0889 or contact any member of our planning committee.

Planning Committee for Treasure Mountain Canada

- Carol Koechlin, Library Program Consultant, Speaker, Author - email koechlin@sympatico.ca
- Liz Kerr, School Library Advocate, Education Director, OLA - email lkerr@accessola.com
- Heather Daly, Teacher Librarian, President of BCTLA – email hdaly@sd43.bc.ca
- Cindy Matthews, Co-Moderator for Voices for School Libraries Network,TDSB Instructional Leader - email cindy.matthews@tdsb.on.ca
- JoAnne Gibson, Co-Moderator for Voices for School Libraries Network Teacher Librarian, Manitoba – email jgibson@pembinatrails.ca
- Ruth Hall, OSLA Past President, TDSB Program Coordinator Library and Learning Resources and Interdisciplinary Studies –email Ruth.Hall@tdsb.on.ca
- Linda Shantz-Keresztes, CLA School Library Advisory Committee – email ljshantz@shaw.ca
- Judith Sykes, CLA School Library Advisory Committee – email judith.sykes@shaw.ca
- Professor David V. Loertscher , School of Library and Information Science, San Jose State University - email davidl@slis.sjsu.edu

Checklist for TM Canada papers

- ☐ If print format:
  - o Approximately 1500-3000 words in length
  - o Digital MS Word document - Arial 12 point
  - o Single spaced and visuals (e.g. charts and graphs) embedded
- ☐ Media formats such as websites and video are also welcome
- ☐ References in any standard format
- ☐ Short biography of writer, about 200 words plus a digital photo would be appreciated
- ☐ Permissions if previously published
- ☐ Permission to publish your paper in PDF on TM Canada Site https://sites.google.com/site/tmcanada3/home
- ☐ Papers are needed by April 30, 2014.

Note: Papers will be peer reviewed. Copyright to remain with the writer.

Questions about submissions should be directed to Carol Koechlin koechlin@sympatico.ca

Publication Editor - Professor David V. Loertscher,

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5.1.4.4

Canadian Library Association
Association canadienne
des bibliothèques

Voices for School Libraries Network
For Canadian School Libraries

Canadian School Library Standards: *Principles of an Effective School Library Learning Commons* **Project**

The School Libraries Advisory Committee and the Voices for School Libraries Network are currently producing a common set of standards for educators across Canada, to acquire and develop skills and expertise in order to implement a comprehensive school library learning commons model. The results of this project will be launched as an e-book at the 2014 CLA National Conference and Trade Show in Victoria. CLA focuses on partnerships and liaisons within and beyond the school, with other libraries and organizations – public libraries, academic libraries, school board trustees, Council of Ministries of Education Canada and is working in cooperation with the following eleven (11) organizations in coordinating this national initiative:

- *British Columbia Teacher-Librarian Association (BCTLA)*

- *Alberta School Library Association (ASLC)*

- *Saskatchewan School Library Association (SSLA)*

- *Manitoba School Library Association (MSLA)*

- *Ontario School Library Association (OSLA)*

- *Quebec Association pour la promotion des services documentaires scolaires (APSDS)*

- *Nova Scotia (Regional Libraries and School Boards)*

- *New Brunswick (Regional Libraries and School Boards)*

- *Newfoundland and Labrador (Schools)*

- *Prince Edward Island Teacher-Librarian Association - TBA*

- *Yukon – Teacher-Librarians' Sub-Association*

- *NT (Schools)*

- *Nunavut - TBA*

December 2013 Update

The established steering committee and focus group have over the fall months developed a continuum of indicators for the five basic "Principles of an Effective School Library Learning Commons" based on initial feedback from the provincial/territorial committees. The chairs of these committees met via teleconference in November 2013 to discuss reviewing the indicators with their local committees and experts, and returning feedback to the steering committee at the beginning of February, 2014. Provincial/territorial committee chairs will meet again to discuss the response to this feedback at the end of February 2014. They will have a chance to review the entire e-book in March, prior to the steering committee work with CLA on the final editorial process. The launch of the Canadian School Library Standards will occur at the CLA Conference in Victoria, May 2014. http://cla.pwwebhost.com/conference/2014/.

Committees are being asked to review the continuum of indicators in terms of such questions:
Do the indicators encompass the most relevant components of a school library learning commons? Are they clear? What is missing? What is redundant?
Additionally, each province or territory will attempt to provide illustrative examples or links for all the indicators in order to give them real relevance.

It is anticipated that the e-book will be about 20 -25 pages in length and will sell for approximately $10. It will include an introduction, the five standard principles with background, and indicators for each, steps to using the standards, a glossary and key resource links. Discussions for a website and pamphlet to support the e-book are in progress.

If you would like further information on this project, please contact Judith Sykes, Chair of the Steering Committee at judith.sykes@shaw.ca. You can follow the work and resources on the project web site: https://sites.google.com/site/nationalslproject/home

For updates, you can also subscribe to the Voices for School Libraries Network Facebook page (Voices for School Libraries) and Twitter feed (@CdnSchoolLibrar.

web: www.ssla.ca
e-mail: sasksla@gmail.com
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4.6.5   Multitype Unit Report

Multitype Unit Report – January 21, 2014 MLB Meeting

Elgin Bunston is now Manger of the Multitype Library Development Unit. Gerry Burla is the Provincial Cataloguing Coordinator at PLLO.   The Saskatchewan Libraries website was refreshed to match the new logo, but have had some delays related to the Domain Name Servers.

Saskatchewan History Online (SHO)
- The project team have been moving files and testing Islandora 7, the latest iteration of the software used for the project. Testing new viewers and other front end features and usability testing was scheduled for January.

- The newspaper project with the Saskatchewan Archives Board (SAB) is on schedule for a June, 2014 beta launch. The equipment is in place and staff training was finished in December.   The first phase of this project will digitize SAB's collection of Saskatchewan weekly newspapers from the beginning up until 1917. The launch will feature stories on WWI to commemorate the 100th anniversary.

- An agreement has been reached with the Regina Public Library and the City of Regina Archives to included old directories in SHO. The directories are from the early 1900s during a period when there were no Henderson directories.

- The Saskatchewan Digital Alliance (SDA) is planning a face-to-face meeting in late February to discuss SHO's future after the grant runs out.   The University of Saskatchewan is not expected to commit significant resources to the project beyond the grant period. The SDA would like to engage with libraries, archives, and other information providers to find ways to keep SHO growing.

Multitype Database Licensing Program (MDLP)
- The MDLP successfully conducted a survey among participating libraries to compare the Gale and EBSCO product suites to determine which products best meet the program's needs. The committee is in the process of evaluating the survey results and preparing recommendations for the 2014/15 license renewals.

- During the fall of 2013, the MDLP conducted another survey among library end users to determine how well the current MDLP electronic resources rate in terms of importance and satisfaction, with respect to their research, study, and life-long learning. The survey results show that 87% of survey participants are either very satisfied or satisfied with the current library electronic resources.

- The Committee has run trials on the following products in this fiscal year (beginning April 2013) Freegal / Freeding, Zinio, Worldbook Academic, Hoopla Digital, Gale Student Resources In Context, Oxford Very Short Introductions and EBSCO LibraryAware (the last one being a tool for promotion). Seven eBooks were added to the Gale Virtual Reference Library, part of the Core Collection

- Wheatland Regional Library decided to subscribe to the National Film Board's CAMPUS platform to provide NFB films to its patrons. Regina Public Library and University Library, University of Saskatchewan, renewed their NFB CAMPUS licenses for 2014. As of this year, NFB provides remote access to its films for public libraries.

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5.1.6 Saskatchewan Reading Council

The Saskatchewan Reading Council is holding our annual conference in Saskatoon on April 3-4, 2014. We would really appreciate it if you would promote this conference with your council. Please see the following website for more information.

http://saskreading.com/conference/

Gisele Carlson, SRC Liaison